DOCUMENT RESUME

ED 221 972 EC 150 039

AUTHOR	Brookfield, Jeffri, Comp.; And Others
TITLE	What's Where? A Catalog of Products Developed by HCEEP Projects. Second Edition.
INSTITUTION	Western States Technical Assistance Resource, Monmouth, Oreg.
SPONS AGENCY	Special Education Programs (ED/OSERS), Washington, DC.
PUB DATE	Jun 82
CONTRACT	300-80-0753
NOTE	128p.
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	*Audiovisual Aids; *Disabilities; Early Childhood Education; Guidelines; Infants; *Instructional Materials; *Parent Education; *Program Descriptions; Resource Materials; Student Evaluation
IDENTIFIERS	*Handicapped Childrens Early Education Program

ABSTRACT

The catalog presents a compilation of 323 print and audiovisual materials developed throughout the country by 55 HCEEP (Handicapped Children's Early Education Program) projects. Product listings are arranged alphabetically by title and are cross referenced by contributor and subject area in the accompanying indexes. Each product entry includes information on author, publication date, length and type of product, intended audience, address and phone number of the distributor, and price. In addition, each entry presents a brief description of the product. Among the subjects included are activity guides, assessment (program and student), behavior analysis/management, infant curricula, parent education programs, legal requirements, interagency coordination, public awareness, screening, and staff training. (CL)

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What's Where?

A Catalog of Products Developed by HCEEP Projects

Second Edition

Compiled by
Jeffri Brookfield
Arnold Waldstein
Ruth Pelz
and Ed LaCrosse

Produced by the
Western States
Technical Assistance Resource
WESTAR

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Production Editing:

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Cover Design:

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Word Processing:

Valerie Woods

Produced under contract number 300-80-0753 from Special Education Programs, United States Department of Education. The opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.

Printed in the United States of America

June 1982

Introduction

In 1980, WESTAR produced the first edition of What's Where? A Catalog of Products Developed by HCEEP Projects to promote information-sharing within the HCEEP network. By collecting descriptions of all materials in one volume, WESTAR hoped to help projects avoid costly duplication of efforts and make better informed decisions about whether to produce their own new products or to adapt existing ones to specific project needs.

What's Where? has proven to be an extremely useful tool for special educators. Distributed to HCEEP projects nationally and widely requested by early childhood professionals over the last two years, it has become an indespensible resource for all individuals interested in current developments in early childhood/special education.

This second edition of the catalog represents a larger compilation than the original. Its content is no longer restricted to products developed by those projects served by WESTAR, but includes listings of print and audio-visual materials developed throughout the country--by HCEEP Demonstration and Outreach projects, state implementation grants, early childhood research institutes, technical assistance agencies, and HCEEP projects no longer functioning (where there is still a product distributor). Also included are materials developed by project personnel and now available through commercial publishers. Altogether, 323 products, by 55 contributors, are represented.

What's Where? is designed for easy reader use. Product listings are arranged alphabetically by title and are cross-referenced by contributor and subject area in the accompanying indexes. Each product description includes author(s), date of publication, length and medium of the work, the audience for which it is intended, address and phone of the distributor and price--as well as a brief description of content.

This catalog presents the extent and diversity of materials developed by HCEEP projects. For more information on the HCEEP network in general or on specific projects, please refer to the Handicapped Children's Early Education Program: 1981-82 Overview and Directory described on page 40 of this catalog. What's Where? contains a wealth of information--describing what's available in the field, who is producing it and how to obtain the materials. We hope you'll find it useful.

ERIC Ordering Information

In some instances, products are available from ERIC Document Reproduction Services. To obtain a reprint or microfiche from ERIC write to:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1221

Request an order form from ERIC and order by the ED number listed for that individual product. For some recent publications, the ERIC number is pending. To acquire publications that are not yet catalogued by ERIC, contact the developer and ask to be informed when the material will be available.

Analyzing Costs of Human Service Programs

Talbot Black and James O. Cox

1982

80-page paperback book

AUDIENCE:

administrators, developers and directors of human service programs

CONTENT:

This manual provides information on how to accurately gather and effectively use cost data to advocate for human services. Prior knowledge in accounting or financial management is not necessary to understand the text.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$6.00

Applications of Electronic Technology in Special Education

Jerry Dominguez and Arnold Waldstein (Eds.)

1982

80-page softbound series paper

AUDIENCE:

all special and regular educators interested in uses of electronic technology

CONTENT:

Chapters include: Use of microcomputers as an educational and management tool; Cablevision as an instructional mode for in-service training; Telecommunication networks for information exchange; Introduction to micro-computer software packages and their uses in special education.

AVAILABLE FROM:

WESTAR
University District Building JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

price not yet determined
Also available from ERIC (ED# pending)

Assessment for Instructional Purposes

Kathryn Lund, Candace Bos, Jean Glattke, Susan Crutcher and Jeanne McCarthy

1981

62-page, spiral-bound booklet

AUDIENCE:

teachers of early childhood handicapped children ages 0-6, particularly useful for ages 2-6

CONTENT:

This booklet contains a 200-item criterion-referenced assessment instrument and a 54-item criterion-referenced screening instrument evaluating five developmental areas: body management, self-care, communication, preacademics, and socialization.

AVAILABLE FROM:

Jeanne McRae McCarthy
Project First Chance
Department of Special Education
College of Education
University of Arizona
Tucson, AZ 85721
602/626-3248

$5.00

Assessment for Preschool Handicapped Children

S. Sulzbacher, C. Gray, K. Crnic, L. Espinosa and E. Edgar

1980

25-page manual

AUDIENCE:

staff of early childhood programs

CONTENT:

This is a manual on how to assess young handicapped children.

AVAILABLE FROM:

Office of Superintendent of
Public Instruction
Old Capitol Building
Olympia, WA 98504
206/753-0317

No charge

Assessment of Basic Capabilities, Specifically and Severely Handicapped

Shirley Zeitlin

1981

25 pages

AUDIENCE:

teachers, nurses, pediatricians, ophthalmologists, audiologists and therapists

CONTENT:

This accompanies the Assessment of Basic Capabilities (ABC): Infant Level (Spivak, 1979) and is used with children who are unsuccessful or partially achieve more than 25% of the items in the 0-3 months range. It can be used with children whose developmental level is under four months of age. This test holds the developmental disability constant and tests the developmental milestones.

AVAILABLE FROM:

DIPHH
Kingsbrook Jewish Medical
Center, DMRI Rm 341
Rutland Road and E. 49th St.
Brooklyn, NY 11203
212/756-9700, ext. 2284

price not yet determined

An Assessment of Student and Teacher Behavior in Treatment & Mainstreamed Classes for Preschool and Kindergarten

Lisa K. Carden-Smith and Susan A. Fowler

1982

52-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This book discusses an assessment of the rate and form of problem behaviors used to identify conditions under which children referred for special services due to learning and behavior problems differed from classmates. The study was conducted for the purpose of developing an observation tool which could be used to assess rates of inappropriate behavior by children who have special needs and the rates of teacher attention to them and to other students.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.50

Assessment Procedures for Selected Developmental Milestones

D. Guess, J. Rues, S. Warren , S. Lyon, C. Janssen, M. J. Noonan, D. Esquith and M. Mulligan

1980, 1981, 1982

Three spiral-bound notebooks

AUDIENCE:

staff of early childhood programs

CONTENT:

Vol. I: Quantitative Assessment of Motor and Sensory/Motor Acquisition in Handicapped and Nonhandicapped Infants and Young Children. 474 pp. (1980) $10.00

Vol. II: Interobserver Reliability Results for the Procedures. 400 pp. (1981) $9.50

Vol. III: Replication Studies of Quantitative Assessment of Motor and Sensory/Motor Acquisition in Handicapped and Nonhandicapped Infants and Young Children. 460 pp. (1982) $10.00

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

Attachment-Separation-Individuation (A-S-I) Scale

Gilbert M. Foley and Margaret Hobin

1982

80-page 3-ring notebook with tabbed dividers; profile sheets (scoring) and tally sheets (tracking)

AUDIENCE:

psychologists, social workers, psychiatrists, nurses, child development specialists

CONTENT:

This criterion-referenced assessment instrument measures level of parent-child functioning, assesses strengths and weaknesses, formulates intervention strategies and tracks progress.

AVAILABLE FROM:

Family Centered Resource Project
2900 St. Lawrence Ave.
Reading, PA 19606
215/779-7111

price to be announced

Auditory-Global Set

Staff of the Parent-Infant Early Education Program

1975

3 slide-tapes with scripts, from 7 to 17 minutes, with audible and inaudible cues (1000 Hz) requiring a standard 2" x 2" projector and cassette recorder

AUDIENCE:

professionals, paraprofessionals, parents

CONTENT:

This 3-part production describes the rationale and strategies for creating optimal learning situations. "The Experience" centers on language and cognitive development through an experience-based curriculum, featuring a teacher and her 4-year-old pupils. "Snack and Play: Time to Learn" deals with the opportunities this time provides for teaching. "Show and Tell" describes the value of this activity for preschool children.

AVAILABLE FROM:

Publications Department
General Institute for the Deaf
818 South Euclid
St. Louis, MO 63110
314/652-3200

$125.00

Audrey: A Case Study

Chapel Hill Training-Outreach Project

1978

Slide/tape show - 30 minutes - 138 slides cassette tape

AUDIENCE:

program staff, parents, volunteers associated with early childhood programs

CONTENT:

This slide/tape program is about Audrey, a gifted 3-1/2 year old child who is almost totally blind. Her experience with the project's Gifted and Handicapped program is the primary focus, with emphasis on the importance of parent involvement.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$50.00 (includes postage)

Baby Buggy Papers

Nancy McKee (Ed.)

1977-1979

Set of 29 individual papers, 3-hole punched and soft-bound, with 8 tabbed divisions

AUDIENCE:

parents, professionals

CONTENT:

Baby Buggy Papers is a complete set of individual papers, produced by the staff of the Macomb 0-3 Regional Project, which deal with curriculum, language development, parent involvement, staff development and evaluation, program evaluation and project components.

AVAILABLE FROM:

Outreach: Macomb 0-3 Regional Project
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$13.00

Behavioral Audiometry

Staff of the Parent-Infant Early Education Program

1977

18-minute slide-tape show with audible and inaudible cues (1000Hz) requiring a standard 2" x 2" projector and cassette tape recorder

AUDIENCE:

professionals, paraprofessionals, parents

CONTENT:

This audiovisual presentation describes techniques for using behavioral audiometric procedures with very young children. Questions of amplification, parent counseling and follow-up educational procedures are addressed.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, MO 63110
314/652-3200

$60.00

Benefits of Early Intervention for Special Children

Pascal L. Trohanis and Pamela Bailey

1982

72-page booklet

AUDIENCE:

planners, providers and advocates for young handicapped children

CONTENT:

This document contains summaries of materials in support of early intervention. Included are annotations of key studies on early intervention effectiveness and its economic advantages, referenced collections of information and abstracts of four SES-funded early childhood institutes.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$5.30 for hard copy, 91¢ for microfiche plus postage (ED # pending)

Bibliography of Screening and Assessment Measures for Infants

Kim L. Johnson and Claire B. Kopp

1980

36-page booklet

AUDIENCE:

staff of early childhood programs

CONTENT:

This guide contains notations about the intended populations, content, scoring procedures, administration information and data on reliability and validity, for 78 measures intended for the birth-to-3 age range.

AVAILABLE FROM:

Project REACH
University of California
Department of Education
405 Hilgard Avenue
Los Angeles, CA 90024
213/825-2833

$2.50 per copy, plus postage

Building Blocks: Healthy Emotional Development in Your Preschool Child

Elise Kremer

1982

10-page paper-bound booklet

AUDIENCE:

parents of infants and preschool children, professionals working with parents

CONTENT:

The booklet contains five articles, written in lay terms, about emotional development in infants and preschoolers. Topics, selected to be of interest to parents, include disciplining, coping with childhood fears, fostering self-confidence and self-reliance and building a healthy parent-infant relationship.

AVAILABLE FROM:

Elise Kremer
Wheeler Clinic, 91 NW Dr.
Plainville, CT 06062
203/747-6801

Sample copy $1.00; 2 to 5 copies, 75¢ each; 6 or more, 50¢ each. Price includes shipping and handling.

Can Storybooks Really Change Behavior?

Denn's D. Embry

1980

16-page paperback

AUDIENCE:

program staff and parents

CONTENT:

This book addresses effects of storybooks on children's language, achievement and pedestrian skills, and suggests some ways children's storybook comprehension can be increased.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$1.25

Carolina Curriculum for Handicapped Infants and Toddlers

N. M. Johnson, K. G. Jens and S. M. Attermeier

1982

2 volumes, spiral-bound

AUDIENCE:

early childhood special educators and others involved in early intervention

CONTENT:

In this curriculum, the six traditional domains of development have been divided into 24 skill sequences. For example, in the gross motor domain there are 3 sequences: prone, supine and upright. A chart is provided which graphs strengths and weaknesses during teaching.

AVAILABLE FROM:

University Park Press
300 North Charles
Baltimore, MD 21201

Price to be determined by University Park Press

Carolina Record of Individual Behavior: Users Guide

Rune Simeonsson

1982

35-page, spiral-bound guide

AUDIENCE:

personnel involved in behavioral and developmental assessment

CONTENT:

This assessment includes two scales --A and B--of eight behaviorally described subscales each. The "A" scales assess basic behavior; the "B" scales assess affective behaviors. Scoring sheets provide an individual profile. The guide contains information about construction, administration, reliability and validity, scoring and interpretation.

AVAILABLE FROM:

Frank Porter Graham Child Development Center
University of North Carolina
Chapel Hill, NC 27514

Price information not available at this time

Carolina Record of Individual Behavior: Video Instruction Tapes

Rune Simeonsson

1982

40-minute 3/4" color video cassettes with 15-page guide

AUDIENCE:

personnel involved in behavioral and developmental assessment

CONTENT:

These are tapes of handicapped and nonhandicapped infants being administered standard assessment instructions. Narration explains the scoring of CRIB, following observation of a child during an assessment of programming session.

AVAILABLE FROM:

Frank Porter Graham Child Development Center
University of North Carolina
Chapel Hill, NC 27514

Available on loan from the above address. Contact the author for information.

A Case Study of Technical Assistance to Demonstration Programs for Young Handicapped Children (Part 1)

Shirley K. Behr, John Howes, Jr., Patricia Vandiviere and Tanya Suarez

1981

3-ring notebook with chapter dividers, 167 pages

AUDIENCE:

all those interested in learning about the process and outcomes of technical assistance

CONTENT:

This report is the first of three case studies of the provision and use of technical assistance (TA) with two demonstration projects. It focuses on characteristics of the projects and of TADS which might influence TA outcomes.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$11.90 for hard copy, 91¢ for microfiche (ERIC ED No. 204 982)

Chapel Hill Services to the Gifted/Handicapped

Chapel Hill Training-Outreach Project

1978

259-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This is a program description of a demonstration project for preschool children.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$10.00 (includes postage)

Charlotte: A Case Study

Chapel Hill Training-Outreach Project

1978

Slide/tape show-12 minutes-77 slides, cassette

AUDIENCE:

program staff and parents

CONTENT:

This slide program provides a case study of the implications of P.L. 94-142 in due process procedures.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$30.00 (includes postage)

Child-Family-Community (CFC) Project Family Assessment Process Manual

Jerri Patterson (Ed.)

1982

125-page three-ring notebook, with 8 dividers

AUDIENCE:

social workers and case managers, teachers, paraprofessionals and evaluators working with preschool or school-age, handicapped or nonhandicapped children

CONTENT:

This manual presents the purpose, description and procedure for completing each of the five steps of the Family Assessment Process. A completed sample case, a set of blank forms and evaluation data are included.

AVAILABLE FROM:

Thomasville City Schools
P.O. Box 1999
Thomasville, GA 31792

$5.00

Child-Family-Community (CFC) Project Family Assessment Process Training Tape

Jerri Patterson (Ed.)

1982

60-minute 3/4" black and white videotape

AUDIENCE:

social workers and case managers, teachers, paraprofessionals and evaluators working with preschool or school-age handicapped or nonhandicapped children

CONTENT:

This training tape is to be used in conjunction with the Family Assessment Process Manual. In it, instructions for completing each of the five steps of the Family Assessment Process are reviewed and demonstrated.

AVAILABLE FROM:

Thomasville City Schools
P.O. Box 1999
Thomasville, GA 31792

$35.00

Child Find Workshop Proceedings

Staff of Project RHISE

1978

91-page monograph, in a 3-ring format, with color-coded sections

AUDIENCE:

staff of early childhood programs

CONTENT:

These are the proceedings of the Child Find Workshop conducted by Project RHISE/Outreach in 1978. Sections include: the keynote address, utilizing the medical community, public awareness, individual approaches to child find and screening tools and methods (with reviews of selected screening instruments).

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, IL 61103
815/965-6766

$5.00

Children in Chronic Care in Homes and Hospitals

Frieda Spivak

1982

200-page handbook

AUDIENCE:

teachers, nurses, pediatricians, ophthalmologists, audiologists and therapists

CONTENT:

This is a "how-to-do-it" handbok which includes five modules: (1) Implementing the DIPHH Programs, (2) Resources for Children in Chronic Care, (3) Comprehensive Transdisciplinary Process, (4) DIPHH Parenting and Sibling Programs, and (5) DIPHH Staff Development.

AVAILABLE FROM:

DIPHH
Kingsbrook Jewish Medical Center
DMRI Rm 341
Rutland Road & E. 49th St.
Brooklyn, NY 11203
212/756-9700, ext. 2284

price not determined

A Child's Way of Asking

Rutland Center Developmental Therapy Model Outreach Project

1973

20-minute filmstrip with audio tape and brochure

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally and behaviorally disturbed children

CONTENT:

This filmstrip describes 16 key behaviors which alert a regular classroom teacher to a child's need for special help.

AVAILABLE FROM:

National Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

The CHIP Model

Chapel Hill Training-Outreach Project

1981

Slide/tape show--20 minutes--120 slides, cassette tape

AUDIENCE:

program staff and parents

CONTENT:

This presentation is an overview of the CHIP Program with direct and spontaneous statements by parents of some of the program children included in the audio portion. The show gives strong support for the efficacy of early intervention programming.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$45.00 (includes postage)

Classroom-Directed Home Training Activities

Jacquelyn Jones

1981

135-page, 3-ring notebook

AUDIENCE:

classroom teachers, home trainers, and parents of preschool handicapped children

CONTENT:

This developmental index of home teaching activities serves as a curriculum guide. Weekly prescriptive activity sheets are organized by areas of child development. The sheets are presented in a developmental sequence.

AVAILABLE FROM:

Regional Program for Preschool Handicapped Children
French Hill School
Baldwin Road
Yorktown Heights, NY 10598
914/962-2377

$15.00

Cognitive Observation Guide (COG)

Gilbert M. Foley and Marilyn Appel

1982

Manual, item score sheet and interpretation sheet

AUDIENCE:

occupational therapists, educators, psychologists

CONTENT:

The COG is an assessment, developmental programming and tracking instrument for infants (aged 0-24 months), based on a Piagetian model that translates into goals and yields levels of functioning by stage, domain and concepts of the sensorimotor period.

AVAILABLE FROM:

Family Centered Resource Project
2900 St. Lawrence Ave.
Reading, PA 19606
215/799-7111

Price to be announced

A Collection of Observation Codes

K. E. Allen, L. Carden-Smith, A. Y. Cooper, R. Durgan, L. Embry, J. M. LeBlanc, A. Rogers-Warren, T. R. Ruggles and Associates

1980

150-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

The volume includes codes on: teacher-child and child-teacher initiations and interactions; covariations between child behavior problems and classroom format variables; cooperative play in an integrated preschool; preacademic work behavior; child-family interactions; mother-child teaching interactions; child verbalization context; and child-teacher language rate.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$4.00

The Colorado Guidelines for Preschool Special Education Programs

Toni Linder

1981

395 pages

AUDIENCE:

teachers of young handicapped children

CONTENT:

The chapters in these guidelines include (1) Rationale for Early Interventions, (2) Program Administration, (3) Conceptualizing and Developing a Program, (4) Coordinating Community Resources (5) Screening and Assessment, (6) Curriculum, (7) Parent Involvement, (8) Staff Development, and (9) Evaluation.

AVAILABLE FROM:

Brian A. McNulty, Supervisor
Colorado Department of Education
201 E. Colfax Ave.
Denver, CO 80203
303/866-2728

No charge

A Communicator's Handbook

L. Fortini-Campbell, M. J. May, M. Kangas and P. Bailey (Eds.)

1978

70-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This handbook is a resource for HCEEP personnel in developing dissemination programs. The first part of the book addresses the communication process and elements of successful communication. The second section gives specific information about the production and evaluation of dissemination products. A glossary and bibliography are included.

AVAILABLE FROM:

WESTAR
University District Building -JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

$3.00

A Community Workshop Guide: A How-to-Approach to Infant Stimulation Workshops for the Community

Tia Clark, Stacey Doerr, Janis Jelinek, Thom Flamboe, Kelly Ramsey, Pat Righter and Ann Stile

1980

217-page manual

AUDIENCE:

program staff and parents

CONTENT:

This guide describes workshops for parents of normal or handicapped children, ages birth to 4 years. Sections include: (1) explanation of workshop structure, (2) publicity, (3) workshop materials in areas of normal development, babies' lib vs parents' rights, toys and toy safety, (4) parents' needs, (5) assessment, and (6) evaluation.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, WY 82071
307/766-6145

$5.50

Competency-Based Training Manuals

Chapel Hill Training-Outreach Project

1977

167-page text, 244-page workbook

AUDIENCE:

staff of early childhood programs

CONTENT:

This set has six instructional modules with competencies organized at the Director, Teacher and Teacher Assistant levels. Topics include: assessment, individual programming, error-free learning, curriculum organization and behavioral management. The workbook comes with activity sheets.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

Set (text & workbook) $20.00; text $10.00; workbook $10.00 (postage included)

Comprehensive Communication Curriculum Manuals

Staff of the CCC Model Program, Kansas Neurological Institute

1981

3 spiral-bound notebooks, 48-147 pages in length

AUDIENCE:

program staff and parents of severely, multiply handicapped children

CONTENT:

This set of three manuals is designed to teach functional communication skills to severely to profoundly handicapped children and to increase parent involvement in the child's education. The Comprehensive Communication Curriculum Guide (147 pp, $6.00). The Parent's Guide: Classroom Involvement, Communication Training, Resources (91 pp., $3.95). The Teacher's Guide to Family Involvement (48 pp., $3.00).

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045

Prices as listed above.

Coordinated Plan for Early Intervention

Agencies of the Washington State Government

1982

86-pages, unbound

AUDIENCE:

providers and consumers of early childhood special education services

CONTENT:

The booklet includes state-level interagency goals and strategies to help communities achieve these goals. There are seven sections: identification, assessment, service delivery, personnel, resource guide, community planning worksheet and evaluation.

AVAILABLE FROM:

Division of Special Services
Office of the Superintendent of Public Instruction
7510 Armstrong St. S.W.
Tumwater, WA 98504

price to be determined

The Correlated Day

Chapel Hill Training-Outreach Project

1976

20-minute filmstrip with cassette (audible & inaudible signal) and user guide

AUDIENCE:

teaching staff of early childhood programs

CONTENT:

This filmstrip follows two teachers and their class through a day of activities correlated around the concept "Apple". Gross motor, fine motor, social, self-help, cognitive and language multi-sensory activities are shown. The presentation is intended as a general introduction to the principles in A Planning Guide: The Preschool Curriculum.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-salem, NC 27103
in NC 800/642-0610
out of state 800/334-2014

$15.00 plus $3.50 postage

Cost Accounting and Accountability
WESTAR Series Paper #8

William Gingold

1980

17-page series paper

AUDIENCE:

administrators, project directors

CONTENT:

The purpose of this paper is to offer some basic information for making sound decisions about allocating and accounting for resources.

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Arlington, VA 22210
703/841-1212

91¢ for microfiche, $2.00 for paper copy, plus postage (ERIC ED NO. 209 792)

Cost Effective Delivery Strategies in Rural Areas: Programs for Young Handicapped Children (Vol. 1)

Glendon Casto, Pamela Frakes, Patricia Hutinger, Debra Tolfa and Kay Walker

1981

41-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This Monograph is one in the HCEEP Rural Network Series, "Making It Work In Rural Communities". It provides specific examples of cost-effective rural service delivery programs for young handicapped children through descriptions of the programs, their benefits and their budgets.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

Curricula and Instruction for Young Handicapped Children: A Guide for Selection and Evaluation
WESTAR Series Paper #9

Rebecca DuBose and Jean Kelly

1981

16 pages, stapled

AUDIENCE:

teachers, administrators

CONTENT:

This Series Paper describes three theoretical foundations for curriculum development and suggests procedures for evaluating curricula.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche, $2.00 for paper copy, plus postage (ERIC ED NO. 209 797)

Curricula for High-Risk and Handicapped Infants

Joan Anderson (Ed.)

1982

100-page paperback book

AUDIENCE:

teachers, infant program planners, college courses, in-service training

CONTENT:

This book presents a review of the philosophies and rationale for curricula for infants as well as recent curriculum development efforts, an annotated bibliography of available infant curricula and an extensive listing of resources related to serving infants.

AVAILABLE FROM:

TADS
500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$6.00

18

Curricular Programming for Young Handicapped Children

Candace Bos

1981

560-page unbound manual, soft cover, 3-hole punched

AUDIENCE:

teachers of handicapped children ages 0-6 (particularly useful for ages 2-6)

CONTENT:

This manual presents individual and group programs in five developmental areas: body management, self-care, communication, preacademics and socialization.

AVAILABLE FROM:

Jeanne McRae McCarthy
Project First Chance
Department of Special Education
College of Education
University of Arizona
Tucson, AZ 85721
602/626-3248

$1?.00

Curriculum Guide for Hearing Impaired Children Three to Five Years

Project SCOOTER

1980

96-page paperback booklet

AUDIENCE:

interested parents and professionals

CONTENT:

This is a definitive and practical educational curriculum guide which addresses the developmental areas of language, speech, audition, cognition and social development. It contains descriptions of each area, evaluation instruments, reproducible record sheets, suggestions for activities and resources.

AVAILABLE FROM:

Project SCOOTER
Dept. of Communicative Disorders
University of South Carolina
Columbia, SC 29208

no charge

Curriculum Model for a Regional Demonstration Program for Preschool Handicapped Children

Kathleen Petisi and Amy L. Toole

1980

56-page spiral-bound manual

AUDIENCE:

staff of early childhood programs

CONTENT:

Based on theories of Piaget, Gesell, Bloom and Lahey and Brophy, this curriculum describes an approach to teaching based on developmental stages, with emphasis on language development and the acquisition of social skills.

AVAILABLE FROM:

Regional Program for Preschool Handicapped Children
French Hill School
Baldwin Road
Yorktown Heights, NY 10598
914/962-2377

$8.50

Curriculum Syllabus

Staff of Project RHISE

1981

90-page resource guide

AUDIENCE:

staff of early childhood programs

CONTENT:

This book is a 3-part listing of program planning resources useful to early interventionists. Card files, activity guides and curricula for use with developmentally delayed and handicapped children under age three are described, along with costs and purchase information. Most materials reviewed are for teachers, although some are for therapists.

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, IL 61103
815/965-6766

$3.50

A Data-Based Classroom for the Moderately and Severely Handicapped

H. D. Fredericks and Associates

1982 (Fourth Edition)

227-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

Chapters in this book include: (1) Overview of the model, (2) Learning theory, (3) Classroom management, (4) Curriculum and placement testing, (5) Socialization and inappropriate behaviors, (6) Keeping track of students' progress, (7) Volunteers--training and use, (8) Small group activities, (9) Utilization of support services, (10) Parent involvement, (11) Role of the supervisor and (12) Results.

AVAILABLE FROM:

Instructional Development Corp.
P. O. Box 361
Monmouth, OR 97361
503/928-8696

$11.00

Data-Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped

John M. Dunn, Jim W. Morehouse and Associates

1980

230-page unbound monograph

AUDIENCE:

staff of early childhood programs

CONTENT:

The chapters of this monograph include: Overview of the model; Learning approach; Socialization and inappropriate behaviors; Gymnasium management; Game, exercise and leisure sport curriculum and examples; Keeping track of students' progress; Volunteers--training and use; Small group activities; Utilization of medical support services and Parent involvement.

AVAILABLE FROM:

Instructional Development Corp.
P. O. Box 361
Monmouth, OR 97361
503/928-8696

$11.00

Designing Instructional Materials for Young Children

Dennis D. Embry

1979

56-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This is a review of relevant experimental literature on certain components of printed instructional materials: the use of color, concepts, language style, number of answer options, use of pictures/drawings, preferences of children, etc.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.50

Developmental Art Therapy

Geraldine Williams and Mary Wood

1977

160-page paperback in workbook format

AUDIENCE:

therapists and teachers of emotionally disturbed children

CONTENT:

This workbook includes a summary of stages of therapy and characteristic ways children respond to art materials and activities according to developmental stage, followed by art techniques and activities.

AVAILABLE FROM:

University Park Press
300 North Charles Street
Baltimore, MD 21201

$14.95

Developmental Inventory of Learned Skills

Peter Hainsworth

1980

55-page spiral-bound manual; 16-page record forms for children.

AUDIENCE:

special and regular education teachers

CONTENT:

This criterion-referenced checklist of the skills of children 0-8 years of age provides a comprehensive picture of the child's learning patterns, including strengths and weaknesses in participation (social emotional), body awareness and control (gross motor), visual-perceptual-motor and language skills.

AVAILABLE FROM:

ERIN
376 Bridge Street
Dedham, MA 02026
617/329-5529

Manual $5.00; Child record forms 10/$1.00

Developmental Programming for Infants and Young Children (Vols. 1-5)

D. Sue Shafer and Martha S. Moersch (Eds., Vols. 1-3); Diane D'Eugenio and Martha S. Moersch (Eds., Vols. 4-5)

1981 (Revised Edition)

Spiral-bound manuals and protocols in booklet form

AUDIENCE:

teachers, therapists (particularly suited to multidisciplinary teams)

CONTENT:

These volumes cover development from 0-60 months, addressing six developmental areas: perceptual/fine motor, cognition, language, social/emotional, self-care, and gross motor. Useful for normal, high-risk and handicapped populations.

AVAILABLE FROM:

University of Michigan Press
Ann Arbor, MI 48103

Approx. $15.00 per set (manuals & protocols)

Developmental Screening Inventory (DSI) Test Kit

Tia Clark

1980

Metal carrying case and DSI testing materials, including sample protocol

AUDIENCE:

staff of early childhood programs

CONTENT:

The Developmental Screening Inventory (Knobloch, Pasamanick, & Sherard) is a screening instrument for children from 4 weeks to 36 months. With the authors' permission, all materials necessary for the administration of the DSI have been assembled in this kit.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, WY 82071
307/766-6145

$45.00, payable to University of Wyoming account #54-3604

The Developmental Sequenced Performance Inventory (DSPI) and Criterion Packet

Staff of the Model Preschool Center for Handicapped Children

1979

One set of data sheets for each of 7 levels

AUDIENCE:

staff working with retarded or developmentally delayed children

CONTENT:

The 7 DSPI levels are divided into 12- to 18-month intervals assessing all major skill areas. Each data sheet may be used up to four times for recording child progress and other skills. One set of all levels, from birth into the primary grades, and the criterion packet (levels 1, 2 and 3) are included. Each child should have a set.

AVAILABLE FROM:

Model Preschool Center for Handicapped Children
Experimental Education Unit WJ-10
Child Development and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

$10.00

22

Developmental Therapy

Mary Wood

1974

22-minute filmstrip with audiotape

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally and behaviorally disturbed children

CONTENT:

This is an introduction to the treatment of disturbed young children using a growth model.

AVAILABLE FROM:

National Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

Developmental Therapy

Mary Wood

1975

306-page paperback book

AUDIENCE:

teachers, students, therapists, other professionals working directly with emotionally and behaviorally disturbed children

CONTENT:

This book presents a contemporary, developmental orientation to educational intervention for specialists in the area of emotionally disturbed. The chapters cover descriptions of models, techniques and materials, several case studies, school and family involvement programs.

AVAILABLE FROM:

University Park Press
300 North Charles Street
Baltimore, MD 21201

$14.95

Developmental Therapy: An Overview

Rutland Center Developmental Therapy Model Outreach Project

1976

18-minute 16mm film or 3/4" videotape

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally and behaviorally disturbed children

CONTENT:

This overview of the Developmental Therapy Model presents the four stages of the model with description of each, including classroom environment, teacher techniques, materials and activities.

AVAILABLE FROM:

National Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

Developmental Therapy for Young Children with Autistic Characteristics

Ann Bachrach, Ada Mosley, Faye Swindle and Mary Wood

1978

196-page paperback

AUDIENCE:

special education teachers, parents, clinical and school psychologists, social workers, child psychiatrists

CONTENT:

This book describes the complete program of Developmental Therapy for young children with autistic characteristics, including routines and environments, activity periods, learning experiences and home programs.

AVAILABLE FROM:

University Park Press
300 North Charles Street
Baltimore, MD 21201
301/547-0700

$18.50

The Developmental Therapy Objectives

Mary Wood (Ed.)

1979

164-page paperback workbook

AUDIENCE:

parents, teachers, professionals, paraprofessionals learning to use Developmental Therapy curriculum

CONTENT:

The workbook activities are geared toward attaining mastery in Developmental Therapy Objectives. They provide a basis for assessment, program planning, conducting the curriculum program, grouping children and monitoring each child's progress.

AVAILABLE FROM:

University Park Press
300 North Charles Street
Baltimore, MD 21201
301/547-0700

$9.95

Developmental Therapy Source Book

Mary Wood (Ed.)

1981

paperback book in 2 volumes (208 and 256 pages)

AUDIENCE:

in-service and preservice teachers of emotionally disturbed children

CONTENT:

These volumes expand and elaborate upon preceding works in the Developmental Therapy collection, offering rich, new variety of creative activities in music, movement, physical skills, fantasy and drama, all of which have been used successfully with emotionally troubled children.

AVAILABLE FROM:

University Park Press
300 North Charles Street
Baltimore, MD 21201
301/547-0700

$19.95 per volume

Do I Have To Be Good All Day? The Timing of Delayed Reinforcement as a Factor in Generalization

Susan Fowler and Donald Baer

1980

25-page paperback

AUDIENCE:

program staff; could be adapted for use by parents

CONTENT:

The booklet describes the use of delayed reinforcement to improve a variety of behaviors in seven preschool children and to control their generalization. It recommends the routine use of reinforcement delays for teaching programs and explains how such a practice can be implemented easily, without constant monitoring.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$1.50

Early Adaptive Behavior Inventory

Shirley Zeitlin

1982

12-page test protocol

AUDIENCE:

teachers, psychologists

CONTENT:

This is an observation checklist of adaptive behavior for children developmentally less than 12 months of age. There are items in three categories: self-regulation, reactive behavior and self-initiated behavior.

AVAILABLE FROM:

DIPHH
Kingsbrook Jewish Medical Center
Rutland Road & E. 49th St.
Brooklyn, NY 11203
212/756-9700, ext. 2284

Price not determined

Early and Continuous Intervention with Down's Syndrome Children

Model Preschool Center for Handicapped Children

(no date)

programmed slide presentation 14:52 minutes

AUDIENCE:

professionals and parents interested in programming for children with Down's syndrome

CONTENT:

This slide presentation describes the Experimental Education Unit (EEU) at the University of Washington from its beginning in 1971 to the present. It shows the progress made by the children who were first enrolled in the program and the steady expansion of the program to include more children.

AVAILABLE FROM:

Model Preschool Center for
Handicapped Children
Experimental Education Unit WJ-10
Child Development and Mental
Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

Weekly Rental $17.00
Purchase $113.00

Early Childhood Connections

J. Gallaher, B. Miles, T. Antley and M. Maddox

1981

20-page brochure

AUDIENCE:

teachers, administrators, others serving preschool handicapped children

CONTENT:

This brochure outlines a sample of the innovative interagency activities taking place in the state of Washington.

AVAILABLE FROM:

Division of Special Services
Office of the Superintendent of Public Instruction
7510 Armstrong St. SW
Tumwater, WA 98504

no charge

Early Childhood Curriculum Materials

Gloria Harbin and Lee Cross

1976

123-page paperback book

AUDIENCE:

early childhood and special education teachers and administrators

CONTENT:

This book offers an overview of the purposes and content of many commercially available curricula that can be adapted for use with young handicapped children.

AVAILABLE FROM

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$8.60 for hard copy; 91¢ for microfiche, plus postage (ERIC ED NO. 119 409)

Early Childhood Handicapped Program Standards

Preschool Handicapped Project Staff

1979

8-page handout

AUDIENCE:

program staff, parents, service providers

CONTENT:

This handout contains the Kansas regulations for educational programs for handicapped children under 5 years of age.

AVAILABLE FROM:

Preschool Handicapped Project
Special Education Administration
Kansas State Dept. of Education
120 East Tenth Street
Topeka, KS 66612
912/296-3866

Single copy no charge; permission to reproduce granted upon request

An Early Childhood Intervention Curriculum Matrix

Carl Dunst

1981

45-page paperback book

AUDIENCE:

teachers and interventionists

CONTENT:

This guide describes an approach for identifying intervention strategies and techniques designed to enhance the developmental competencies of handicapped and at-risk children aged birth to 4 years. Curriculum procedures are classified according to domains of intervention and whether the intervention strategies are a primary or secondary source of activities for facilitating a given set of competencies.

AVAILABLE FROM:

Information Services
J.F.K. Center for Research on Education and Human Development
Box 40
Peabody College of Vanderbilt University
Nashville, TN 37203

$3.00

An Early Childhood Special Education Primer

Joy Cooper (Ed.)

1981

23-page booklet

AUDIENCE:

state education agencies, other state agencies, local education agencies

CONTENT:

This Primer provides basic information on four issues: (1) Reasons for providing special education to handicapped children before age 6, (2) Handicaps for which help is available, (3) A description of service delivery systems, (4) Information referrals.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$1.00

Early Education in Spanish-Speaking Communities

Pascal L. Trohanis (Ed.)

1978

160-page hardcover book

AUDIENCE:

local and state planners of programs for Spanish-speaking handicapped children

CONTENT:

This explores the unique issues involved in meeting the needs of special children from a Spanish-language culture (Cuban, Mexican, Puerto Rican). It describes successful programs and lists resource materials.

AVAILABLE FROM:

Walker Educational Book Corp.
720 Fifth Avenue
New York, NY 10019

$10.95 plus postage

Early Intervention: A Plan for Evaluating Program Impact
WESTAR Series Paper #10

Diane Bricker, Robert Sheehan and David Littman

1981

34 pages, stapled

AUDIENCE:

program evaluators

CONTENT:

This Series Paper describes an early intervention program's comprehensive evaluation plan, which was focused on documenting child programs. The paper focuses primarily on how the program addressed the issues raised in the discussions of evaluation problems.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche, $3.65 for paper copy, plus postage (ERIC ED No. 207 277)

Early Intervention for Children with Special Needs and Their Families: Findings and Recommendations
WESTAR Series Paper #11

Corrinne Garland, Nancy Stone, Jennie Swanson and Geneva Woodruff (Eds.)

1981

40-page series paper

AUDIENCE:

general public, policy makers

CONTENT:

This Series Paper was developed by the National Committee for Services to Very Young Children with Special Needs and Their Families. It describes the state of the art in infant programs and discusses the cost effectiveness of early intervention.

AVAILABLE FROM:

WESTAR
University District Bldg.-JD-06
1107 NE 45th - Suite 215
Seattle, WA 98105

Also available from ERIC (ED No. 207 278)

$2.00 from WESTAR; from ERIC, 91¢ for microfiche, $3.65 for paper copy, plus postage

Early LAP

Chapel Hill Training-Outreach Project

1978

100-page paperback

AUDIENCE:

program staff and parents

CONTENT:

Early LAP is a reference tool to assess the overall development of children functioning between birth and 36 months. It contains developmental data for gross and fine motor, cognitive, language, self-help and social-emotional skill areas and gives profile information for infants, young children and multihandicapped children.

AVAILABLE FROM:

Kaplan Press
P. O. Box 15027
Winston-Salem, NC 27103
in NC 800/642-0610
out of state 800/334-2014

$4.50 plus $2.25 postage

Early Warning Signs that Your Child May Need Help

California State Department of Education

1981, English; 1982, Spanish

4" x 9" fold-out brochure

AUDIENCE:

parents, physicians, Head Start and other preschool teachers, general public

CONTENT:

This brochure describes levels of development and various handicapping conditions (vision, hearing, gross motor, social, cognitive and communicative).

AVAILABLE FROM:

Publication Sales
California State Department of Education
P.O. Box 271
Sacramento, CA 95814
916/322-5038

No charge while supply lasts

Educational System in Parenting for the Retarded with Infants and Toddlers: A Manual for Replication

Linda Sherman and Robert Flory

1981

160-page spiral-bound notebook with tabbed dividers

AUDIENCE:

agencies working with mentally retarded parents

CONTENT:

This manual describes how to replicate the training program for mentally retarded parents which has been developed and implemented by Project ESPRIT. Parent assessment forms are included.

AVAILABLE FROM:

Project ESPRIT
ARC-Allegheny
1001 Brighton Rd.
Pittsburgh, PA 15233

$1.75 per manual (postage only)

Effective Strategies in the Collection and Analysis of Cost Data in Rural Programs

T. Black, J. Davis, P. Frakes, H. Gabel, D. Gentry, P. Hutinger and V. Stagg

1981

48-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This Monograph is one in the HCEEP Rural Network series "Making It Work In Rural Communities." It considers uses of cost analysis, classification of systems and comprehensive planning, and illustrates these considerations with examples of systems used in HCEEP projects.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

The Effects of Instruction on the Learning Process

Judith M. LeBlanc and Barbara C. Etzel

1978

two paperback booklets, 87 pages total

AUDIENCE:

staff of early childhood programs

CONTENT:

These two literature reviews relate to the identificaton and treatment of high-risk preschool children. The first covers instructions in applied behavior analysis and instructions as a topic for research (modeling, instructional content, timing, feedback and correction, etc.). The second reviews a few assessment -intervention procedures that have a behavioral orientation.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.50

The Efficacy and Cost Effectiveness of Early Education for Handicapped Infants and Preschool Children

California State Department of Education

1981

15-page soft-bound report

AUDIENCE:

legislators, parents, physicians, decision makers, professionals and the general public

CONTENT:

This report summarizes current cost effectiveness data and includes a one-page summary of facts and highlights.

AVAILABLE FROM:

Publication Sales
California State Department of Education
P.O. Box 271
Sacramento, CA 95814

No charge while the supply lasts

EMI Assessment Scale

Wanda Elder

1975

7-page color booklet and 3 pages of stapled instructions

AUDIENCE:

Infant interventionists, individuals responsible for infant assessment

CONTENT:

This infant scale is designed for evaluation of functioning in five areas of development: gross and fine motor, socialization, cognition, and language. It consists of three behavior items in each area for each month from birth to 24 months.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

$1.25 plus 19¢ postage

EMI Curriculum Pool Materials

Wanda Elder and John Swift

1977

350 loose-leaf pages

AUDIENCE:

early childhood professionals

CONTENT:

The curriculum pool consists of infant learning activities correlated with the EMI Assessment Scale. Definitions, rationales and criterion-format instructional objectives for each item are included.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

$7.00 plus $1.05 postage

EMI Infant Learning Packets

Wanda Elder and Susan Hastings

1978

109 loose-leaf pages

AUDIENCE:

paraprofessionals (infant educators or interventionists)

CONTENT:

These 15 packets are for use by paraprofessionals with infants at risk for developmental delay. For each month from birth to age one there are: descriptions of normal behaviors, mother-infant learning activities, environmental factors, anticipatory guidance suggestions and health factors.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

$4.75 plus 71¢ postage

EMI Nursery Mobile

EMI staff

3 printed triangular cardboard sheets and 1 plastic hoop. One sheet of directions is also included in a manila folder

AUDIENCE:

neonatal intensive care unit staff and parents

CONTENT:

A face, checkerboard and bull's eye patterns are printed on heavy triangular pieces of yellow paper. When folded to form pyramids and hung above cribs or infant seats they create a pleasing visual image for infants as well as parents and caretakers.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

.35¢ plus .1¢ postage

EMI Nursery Stabiles

EMI staff

Three circlar vinyl forms printed with face, checkerboard and bulls-eye patterns; instructions included

AUDIENCE:

neonatal intensive care unit staff and parents

CONTENT:

These 3 reuseable, static-cling vinyl forms, printed in yellow, red and blue, attach without marring to glass or plastic surfaces (such as isolettes) and provide visual stimulation to neonates.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

.55¢ plus .1¢ postage

EPSDT & Head Start

Chapel Hill Training-Outreach Project

1980

Slide/tape show - 11 minutes - 65 slides, cassette tape

AUDIENCE:

Head Start staff, public health staff

CONTENT:

This is a brief overview of the EPSDT/Head Start collaboration.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

ERIN Basic Teacher Kit

Peter Hainsworth and Marion Hainsworth

1981

4 spiral-bound volumes, 150-175 pages in length; spiral bound masters for making materials and specimen evaluation kit

AUDIENCE:

special education and regular early childhood teachers

CONTENT:

Each volume contains four starter lessons and orientation materials suitable for use with handicapped children in regular or special programs. The accompanying Make-it-with-ERIN book of masters is used in making special ERIN materials.

AVAILABLE FROM:

ERIN
376 Bridge Street
Dedham, MA 02026
617/329-5529

$85.00 for the set (includes postage)

ERIN Coordinators Kit

Peter Hainsworth and Marion Hainsworth

1981

Six filmstrips and cassettes, five spiral-bound guidebooks (50-75 pages each), the Basic Teacher Kit, Supplementary Teacher Kit and evaluation materials

AUDIENCE:

coordinators of local ERIN programs or teacher-trainers

CONTENT:

The filmstrip, audio-cassettes and guidebooks provide a step-by-step method of training teachers in implementing the ERIN program and evaluation materials (The Preschool Screening System and Developmental Inventory of Learned Skills).

AVAILABLE FROM:

ERIN
376 Bridge Street
Dedham, MA 02026
617/329-5529

$350.00 (no postage)

ERIN Supplementary Teacher Kit

Peter Hainsworth and Marion Hainsworth

1981

4 spiral-bound volumes, each 150-175 pages in length; spiral-bound masters for making materials plus specimen evaluation kit

AUDIENCE:

Early childhood/special education instructors working with severely handicapped children

CONTENT:

This is similar to the basic teacher kit except that it contains more in-depth teaching sequences and lessons suitable for more severely handicapped children.

AVAILABLE FROM:

ERIN
376 Bridge Street
Dedham, MA 02026
617/329-5529

$45.00 (includes postage)

Error-Free Learning

Chapel Hill Training-Outreach Project

1976

20-minute filmstrip, cassette (audible & inaudible cues) and user guide

AUDIENCE:

teaching staff of early childhood programs

CONTENT:

Actual teaching situations are shown to help define four error-free teacher/ pupil interaction techniques: modeling, prompting, cueing and positive reinforcement.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
out of state 800/334-2014

$15.00 plus $3.50 postage

ESPRIT Parenting Guide

Project ESPRIT

1980

13" x 15-1/2" laminated grid with instructions for use

AUDIENCE:

programs working with mentally retarded parents

CONTENT:

This guide helps organize parents' daily activities with their child. The grid matches clock faces depicting various items with symbols of daily activities. It insures that all necessary functions pertaining to the child are effectively and consistently carried out.

AVAILABLE FROM:

Project ESPRIT
ARC-Allegheny
1001 Brighton Rd.
Pittsburgh, PA 15233

$.54 postage only

Evaluating Handicapped Children's Early Education Programs

Marcia J. May (Ed.)

1980

122-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This is a proceedings document from a WESTAR evaluation workshop held in 1979. Chapters deal with overall program evaluation (issues, large and small group designs) and with the evaluation of specific program components (parents, child progress, staff development, demonstration/ dissemination).

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche, $8.60 for paper copy, plus postage (ERIC ED No. 195 089)

Evaluating Interagency Collaboration

TADS

1982

20-page soft cover booklet

AUDIENCE:

state personnel, evaluators

CONTENT:

This paper has four sections: 1) Introduction to evaluating interagency collaboration (i.e. purposes, benefits, problems), 2) Areas to be evaluated, 3) Procedures for evaluating interagency collaboration, 4) Conducting evaluations of interagency collaboration efforts.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$1.00

Evaluating Project LADDER: A Comprehensive System for Program Evaluation and Record-Keeping

Elise Kremer

1982

Manual of about 200 pages in ring binder with tabbed dividers

AUDIENCE:

staff of early intervention projects, particularly project administrators and evaluators

CONTENT:

The manual describes the program evaluation system used by the LADDER project. Evaluation and documentation procedures for each project component are explained; a description and sample copy of each instrument are also included.

AVAILABLE FROM:

Elise Kremer
Wheeler Clinic
91 Northwest Drive
Plainville, CT 06062
203/747-6801

$7.50 (includes shipping and handling)

An Evaluator's Resource Handbook

Patricia Vandiviere and Tanya Suarez

1980

54 pages in a 3-ring notebook with dividers

AUDIENCE:

staff evaluators, program evaluators consultants, administrators

CONTENT:

This handbook describes the context for evaluating HCEEP projects, outlines evaluation needs and planning considerations, provides information on JDRP, and outlines useful consultation strategies.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

Inquire about price (ERIC ED # pending)

Everything and the Kitchen Sink

Ulinda Eilers

1977

23-page, 3-ring bound paperback

AUDIENCE:

parents and personnel working with young handicapped children

CONTENT:

This Baby Buggy Book gives ideas and instructions for making toys from household items, describes materials needed and the area and level of development to which the toy is geared.

AVAILABLE FROM:

Outreach: Macomb 0-3 Regional Project
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$5.00

Family Development Planning Manual

Family Centered Resource Project

1982

50-page manual including family needs assessment, psychosocial evaluation forms and Family Development Planning (FDP) forms

AUDIENCE:

social workers, parent educators

CONTENT:

FDP is a systematic approach to assisting families with a handicapped child. It includes psychosocial evaluation, family needs assessment, the formulation of a task-centered Family Development Plan and insight-oriented work to facilitate the resolution of loss through healthy grief.

AVAILABLE FROM:

Family Centered Resource Project
2900 St. Lawrence Ave.
P.O. Box 4097
Reading, PA 19606
215/779-7111

Price to be announced

Family, Infant and Toddler Project: A Rural Model for Young Mentally Retarded Children

Family, Infant and Toddler Project (FIT)

1981

15-minute automated slide/tape presentation of 125 slides; also available in 3/4" U-matic color videotape cassette or 1/2" VHS color videotape cassette

AUDIENCE:

rural professionals

CONTENT:

The slide tape describes the FIT Project model. Three service components are described: Educational Clinics for Families; Training Services for Community Professionals; Awareness and Technical Assistance.

AVAILABLE FROM:

Information Service
J.F.K. Center for Research on Education and Human Development
Box 40
Peabody College of Vanderbilt University
Box 40
Nashville, TN 37203

3/4" videotape rental $15, purchase $40; 1/2" VHS video cassette rental $15, purchase $25; automated slide/tape rental $15, purchase $80

Final Report: A National Review Project of Child Development Services

Frank Porter Graham Child Development Center

1982

200-page 3-ring resource book with dividers and pull-out individual reports

AUDIENCE:

planners and organizers of early childhood services for handicapped children and their families

CONTENT:

This resource book includes 12 reports on rationale, futures, economics, demographics, efficacy, parent and child needs, service integration, coordination and other topics.

AVAILABLE FROM:

National Review Project
Frank Porter Graham Child Development Center
Suite 300, NCNB Plaza
Chapel Hill, NC 27514

$30.00

Finding and Educating High-Risk and Handicapped Infants

Craig Ramey and Pascal L. Trohanis (Eds.)

1982

200-page paperback book

AUDIENCE:

state and local planners of infant services, practitioners, college students in special education

CONTENT:

This collection of readings covers a spectrum of topics to assist readers in designing or improving their services to very young children with special needs.

AVAILABLE FROM:

University Park Press
300 North Charles Street
Baltimore, MD 21201

$19.95 plus postage

The Fortunate Few

Mary Tom Riley and Alice H. Hayden

1979

12-minute 16 mm color film

AUDIENCE:

Educators, legislators and those in a position to influence early intervention programs

CONTENT:

The film shows several successful preschool programs for handicapped children and their parents and demonstrates the kinds of gains made possible by such programs. It argues for their continuation and expansion to reach the many eligible children who are as yet unserved.

AVAILABLE FROM:

Calvin Communications, Inc.
1105 Truman Road
P.O. Box 15607
Kansas City, MO 64106
816/471-7800

$165, plus $2.50 for postage and handling

A Framework for Statewide Planning

TADS, WESTAR, SEP and SIGs

1982

19-page booklet

AUDIENCE:

planners, state education agency personnel

CONTENT:

This booklet describes a three-step process for developing statewide special education plans. It offers guidelines and suggestions in such areas as identifying issues and participants in the planning process, developing priorities and goals, securing administrative and public support and ongoing evaluation.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

(ERIC ED # pending)

From the Beginning: The EMI High Risk Nursery Intervention Program Manual

Patricia Wallens, Wanda Elder and Susan Hastings

1979

145-page paperback manual

AUDIENCE:

neonatal intensive care unit staff members and other infant intervenors

CONTENT:

This manual describes the rationale, materials and techniques used for developmental intervention with infants and their parents in the high-risk nursery.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

$4.75 plus .71¢ postage

Functional Communication Board

Lois Waldo, Perrin Riggs, Kim Davez, Martha Hirsch, Rhonda Eye and Ann Marshall

1981

two spiral-bound notebooks, each approximately 250 pages

AUDIENCE:

adults working with severely, multiply handicapped students

CONTENT:

These two manuals outline total communication programs including procedures to record, reinforce and correct the speech of vocally limited students, while at the same time stressing non-speech responses. The trainer is offered guidelines on how to use the procedures. No specially trained teachers, specialized facilities or equipment are needed.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$6.00

Functional Profile

United Cerebral Palsy of N.W. Illinois and Peoria Association for Retarded Citizens

1981

44-page checklist with 9-page observational guidelines and 2 pages of descriptor and validity data

AUDIENCE:

staff of early childhood programs

CONTENT:

The Functional Profile checklist includes developmental skills and social traits that normal infants and young children usually acquire or can perform at certain ages. The profile gives a functioning level, rather than a score. It is useful for planning a child's individualized program.

AVAILABLE FROM:

The Peoria 0-3 Replication Project
320 East Armstrong Avenue
Peoria, IL 61603
309/672-6358

$3.00

Gathering Information from Parents

Patricia Vandiviere and Pamela Bailey (Eds.)

1981

27-page booklet

AUDIENCE:

program administrators and staff

CONTENT:

This booklet describes instruments for gathering data during needs assessment, assessment of parent progress or change, and assessment of parent reaction to program services.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$1.00

Generic Skills Assessment Inventory

J. McLean, L. Snyder-McLean, C. O'Neil, K. Stremel-Campbell and P. Jacobs

1981

34-page assessment

AUDIENCE:

speech/language therapists and special education teachers responsible for communication programming for very young (and/or severely handicapped) non-verbal or emerging-verbal children

CONTENT:

This instrument assesses generic skills in five domains critical to early language and pre-language development: (1) object relationships, (2) representation, (3) dyadic interaction (and discourse), (4) expressive communication, and (5) comprehension and imitation. The package includes a profile form and instructions.

AVAILABLE FROM:

Lee Snyder-McLean
Parsons Research Center
Parsons, KS 67357
316/421-6550, Ext. 395

$7.50

A Group Approach to Feeding Problems in Down's Syndrome Children

Clinical Training Unit, University of Washington

1976

Programmed slide presentation, 9 minutes

AUDIENCE:

parents and others involved with raising children with Down's syndrome

CONTENT:

The presentation discusses a group approach to nutrition intervention with Down's syndrome children during early childhood. Case histories of five children are presented. Follow-up data five years after the group experience include slides of the children and charted information on physical growth.

AVAILABLE FROM:

Model Preschool Center for Handicapped Children
Experimental Education Unit WJ-10
Child Developmental and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

Weekly Rental $17.00
Purchase $91.00

Group Homes for Developmentally Disabled Children

M. A. Gage, H. D. Fredericks, V. L. Baldwin, D. N. Grove and W. G. Moore

1977

211-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

Subjects of chapters in this book include: what is a group home, the relationship of the group home to the school, how to start and manage a group home, results with children, costs, and a plan for a community.

AVAILABLE FROM:

Instructional Development Corp.
P.O. Box 361
Monmouth, OR 97361
503/928-8696

$7.00

Growing Step by Step: I, II, III

E. Anderson, S. Jobson, P. Nelson, L. Masterson and M. Waldman

1981 (revised)

3 booklets, 20 to 30 pages each

AUDIENCE:

parents

CONTENT:

This series of three booklets for parent education describe infant and child development (1) from birth to 18 months, (2) 18 to 36 months, and (3) 3 to 5 years. Developmental milestone/skill checklist, activities, bibliography, and terms and a developmental growth chart are also included.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, CA 94533
707/429-5075

$4.00 each; $10 set of 3

Growing Through Music

Rutland Center Developmental Therapy Model Outreach Project

1979

25-minute filmstrip, audiotape

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally and behaviorally disturbed children

CONTENT:

This audiovisual presentation is an overview of music in developmental therapy.

AVAILABLE FROM:

Nat'l Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

40

A Guide for Creating Community Awareness and Developing *Interagency Cooperation*

Carol Eagen, Jacquelyn Jones, Kathleen Petisi and Amy Toole

1981

139-page spiral-bound manual

AUDIENCE:

program administrators, interagency consultants

CONTENT:

This "how-to" manual for encouraging and fostering interagency cooperation includes methods for developing two-way referral systems and starting a community awareness program, and it provides tools for evaluation of the process.

AVAILABLE FROM:

Regional Program for Preschool Handicapped Children
Baldwin Road
Yorktown Heights, NY 10598
914/962-2377

$13.00

A Guide for Integrating Handicapped and Non-Handicapped Preschool *Children*

Marilyn Price and Nessa Weinberg

1980

68 pages, stapled

AUDIENCE:

teachers, trainers, paraprofessionals

CONTENT:

This guide has been prepared to answer the questions which will arise among teachers and others involved in direct program planning and implementation of integrated programs for preschool children, generally between 2 and 5 years old.

AVAILABLE FROM:

Albuquerque Special Preschool
3501 Campus Blvd, NE
Albuquerque, NM 87106

No charge

Guidelines for Developing Communication Boards for the Non-Verbal Physically Handicapped Individual

Peoria Association for Retarded Citizens, Inc. and United Cerebral Palsy of N.W. Illinois

1979 (revised)

[illegible]-pages, stapled

AUDIENCE:

staff of early childhood programs

CONTENT:

This packet gives a comprehensive overview of the use of communication boards with children who are severely physically handicapped. Specifically described are communication boards designed according to the Fitzgerald Key Model. Illustrations of several communication boards are included.

AVAILABLE FROM:

Peoria 0-3 Replication Project
320 E. Armstrong Avenue
Peoria, IL 61603
309/672-6358

$1.00

Guidelines for Preschool Programs for Handicapped Children

Linda Espinosa, Early Childhood Task Force

1979

22-page manual

AUDIENCE:

local education agencies

CONTENT:

This manual for local education agency staff includes eight components: administrative planning and support, child find, programming, parent and family activities, staff development, community coordination, facilities and health considerations.

AVAILABLE FROM:

Office of the Superintendent of Public Instruction
Old Capitol Building
Olympia, WA 98504
206/753-0317

No charge

Guidelines for the Development of High Risk Registry Programs for Hearing Loss

Project SCOOTER

1980

74 pages, stapled, in folder

AUDIENCE:

health care professionals

CONTENT:

The guidelines include: steps for initial organization, estimation of cost, sample proposal, sample forms, flow chart, sample evaluation plan, tips for development of public awareness, criteria information and bibliographies.

AVAILABLE FROM:

Project SCOOTER
Dept. of Communicative Disorders
University of South Carolina
Columbia, SC 29208

no charge

Guidelines for Working with Parents of Handicapped Infants

Mitchell Ditkoff

1975

13 pages, stapled

AUDIENCE:

professionals working with parents of handicapped infants

CONTENT:

This monograph suggests useful techniques for working with parents of handicapped infants. It covers referrals, parent interviews, relationship of parents to medical and infant program staff, parent groups and collaborative agencies.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

.50¢ plus .8¢ postage

Guide to Recruitment Manual

Chapel Hill Training-Outreach Project

1976

36-page paperback

AUDIENCE:

Head Start personnel

CONTENT:

The guide provides rationale and strategies for comprehensive plans of recruiting handicapped children in Head Start.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$1.50 (includes postage)

Guide to Tests for Infants and Young Children

Esther Anderson

1980

60-page spiral-bound notebook

AUDIENCE:

staff of early education programs

CONTENT:

This descriptive guide lists tests, objectives, reliability, validity, administration time, equipment, age, publisher and cost.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, CA 94533
707/429-5075

$7.50

A Handbook for Helping Parents Group

Catherine Bell, Cheryl Fernald and Sonja Ramsdell

1981

41 mimeographed pages in a 2-pocket report cover

AUDIENCE:

parent group leaders

CONTENT:

This "first person" account documents the WCCP mothers' groups concept. It covers all aspects of planning and work done by two home advisors during four years of leading parents' groups and includes 15 activity plans in areas of self-esteem, effective parenting and nutrition.

AVAILABLE FROM:

Washington County Children's Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$2.40

Handicapped Children's Early Education Program: 1981-82 Overview and Directory

Dan Assael and Arnold Waldstein (Eds.)

1982

224-page paperback

AUDIENCE:

program staff and multidisciplinary professionals

CONTENT:

Jointly produced by WESTAR and TADS, this directory includes abstracts of 208 HCEEP projects funded in 1981-82 plus a summary of HCEEP activities. Specific characteristics of the projects (certain handicapped populations, geographic area, etc.) are indexed.

AVAILABLE FROM:

WESTAR
University District Building JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

$6.00 Also available from ERIC (ED# pending) Also available: 1979-80 edition (ERIC ED No. 175 214); 1980-81 edition (ERIC ED No. 207 279)

Handicapped Infant and Preschool Children: Program Guidelines

California State Department of Education

1981

72-page soft-bound guide

AUDIENCE:

planners and implementers of programs for young exceptional children

CONTENT:

This volume includes guidelines and recommendations for agencies planning and implementing programs for young special children. It contains sections on: legal requirements, program guidelines, sources of funding, screening instruments, diagnostic instruments, curriculum, assessments and abstracts of existing service programs.

AVAILABLE FROM:

Publication Sales
California State Dept. of Education
P.O. Box 271
Sacramento, CA 95814
916/322-5038

$2.50 plus tax for CA residents

Have Wagon: Will Travel

Patricia Hutinger, Patricia Donsbach, Julie Longanecker, Cathy Cunningham and Jenny Sharp

January, 1981

122-page, spiral-bound book

AUDIENCE:

professionals and parents interested in initiating planning and conducting sharing centers for handicapped infants and toddlers

CONTENT:

This book (Baby Buggy Book #1) is a guide to initiating, planning and conducting Sharing Centers for rural handicapped infants, toddlers, and their families. It includes complete information on activities, snack ideas, supplier list and background information, plus illustrations.

AVAILABLE FROM:

Outreach: Macomb 0-3 Regional Project
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$6.50

Head Start is for the Handicapped, Too!

Chapel Hill Training-Outreach Project

1976

Slide/tape show - 10 minutes - 68 slides, cassette tape

AUDIENCE:

Head Start staff, parents

CONTENT:

This slide program provides an overview of the 1972 congressional mandate that a minimum of 10% of Head Start enrollment must be handicapped children.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$30.00 (includes postage)

Head Start is Working in Yazoo County

Chapel Hill Training-Outreach Project

1980

Slide/tape show - 20 minutes - 92 slides, cassette tape

AUDIENCE:

Head Start personnel

CONTENT:

This slide tape presentation depicts the model program at Yazoo Community Action, Inc. An overview of the Head Start program, it focuses on Head Start services to handicapped children.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$45.00 (includes postage)

The Health Care/ Education Relationship: Services for Infants with Special Needs and their Families

D. Gilderman, D. Taylor-Hershel, S. Prestridge and J. Anderson (Eds.)

1981

131-page paperback

AUDIENCE:

individuals interested in health care and education needs of handicapped infants

CONTENT:

These are the proceedings of the March 16-18, 1981 HCEEP topical workshop. The book contains synopses of papers on assessment, building relationships, preterm and postterm assessment, programs for newborns and infants, parent and family involvement, fiscal, legal and ethical issues of neonatal care.

AVAILABLE FROM

WESTAR
University District Building JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

$4 from WESTAR
Also available from ERIC (ED # pending)

Helping Children Grow

Susan Cook

1978

80-page paperback book

AUDIENCE:

agencies working with preschool handicapped children and families

CONTENT:

This book helps parents develop realistic expectations for their child's development from ages 0-4. There are suggestions for learning with and enjoying the child at each stage, as well as activities and toys to make. Illustrated by children of Washington County, Maine.

AVAILABLE FROM:

Washington County Children's
Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$3.00

Helping Parents Grow

Catherine Bell

1981

80-page paperback book

AUDIENCE:

parents, teachers, high school and college students, agencies working with preschool handicapped children and their families

CONTENT:

This book helps parents realize that, just like their children, they're learning and growing, and that they too have needs which must be met if they're to be good parents and people. Activities in each chapter focus on the things parents and their children do well, and suggest ways for them to "grow" together.

AVAILABLE FROM:

Washington County Children's
Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$3.00

Helping Young Handicapped Children Succeed When They Enter Public School

Stan C. Paine and Susan A. Fowler

1981

16-page paperback booklet

AUDIENCE:

teachers, parents

CONTENT:

The booklet describes the difficulties that children may face in making the transition from daycare or preschool to public school and suggests steps to make the changes go smoothly.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$1.50

46

Home Hearing Aid Graphic Aids

Staff of Project SKI*HI Outreach

1975

18-page loose-leaf colored flipchart

AUDIENCE:

program staff and parents

CONTENT:

The flipchart of graphic aids is to be used with the Home Hearing Aid Program. Parent advisors point to the illustrations in the flipchart as they discuss the concepts in the hearing aid lessons.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, UT 84322
801/750-1369

$10.00

Home Settings for Child Growth

Staff of the Parent-Infant Early Education Program

1977

12-minute slide-tape with audible and inaudible cues (1000 Hz) requiring a standard 2" x 2" projector and cassette tape recorder

AUDIENCE:

professionals, paraprofessionals, parents

CONTENT:

This production shows a 15-month-old hearing-impaired child as she participates with her parents in a variety of language learning activities suited to various rooms in the Home Demonstration Center.

AVAILABLE FROM

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, MO 63110
314/652-3200

$60.00

How's the Baby Today?

Wanda Elder and Claire Leininger

1977

24-page, stapled paper

AUDIENCE:

paraprofessionals, parents of handicapped or normal infants

CONTENT:

These pages, taken from the EMI Infant Learning Packets, describe normal infant development, month by month during the first two years of life. The informal style is meant to make this a useful reference for parents and paraprofessionals.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virginia Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

.75¢ plus .11¢ postage

Ideas on Change

Pascal L. Trohanis (Ed.)

1982

150-page paperback book

AUDIENCE:

local and state planners of services to preschool children

CONTENT:

This is a collection of readings which discuss institutionalizing change in diverse settings that serve preschool handicapped children: state and local education agencies, hospitals, private agencies and institutions of higher education.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$6.00

Identifying Handicapped Children: A Guide to Casefinding, Screening, Diagnosis, Assessment and Evaluation

Lee Cross and Kenneth Goin (Eds.)

1977

160-page paperback book

AUDIENCE:

local and state planners, designers of screening programs

CONTENT:

This handbook presents the basic processes in a total program for early identification of children with special needs from birth to eight years of age.

AVAILABLE FROM:

Walker Educational Book Corp.
720 Fifth Avenue
New York, NY 10019

$7.95 plus postage

The IEP Process

Chapel Hill Training-Outreach Project

1981

Slide/tape show - 17 minutes - 69 slides, cassette tape

AUDIENCE:

teaching staff of early childhood programs

CONTENT:

This slide/tape program goes through the entire IEP process, step-by-step, as specified by Public Law 94-142. The program is intended for use in staff training and for general information.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$45.00 (includes postage)

Individualizing Educational Programming

W. Bricker and P. H. Campbell

1982

85-page manual, spiral-bound

AUDIENCE:

teachers and therapists working with handicapped children

CONTENT:

This manual describes a system for planning and implementing programs for handicapped children of all ages and includes: selecting programming areas and objectives, motivating methods and data-based decision-making. Sample data sheets are included.

AVAILABLE FROM:

Joan Markowiski
Community Outreach Services
Children's Hospital Medical Center of Akron
281 Locust Street
Akron, OH 44308

$9.50

Individualizing Parent Involvement
WESTAR Series Paper #3

WESTAR

1979

23 pages, stapled

AUDIENCE:

program staff involved in assessing parent needs

CONTENT:

This Series Paper has five basic components: 1) hints for determining parents needs, 2) family checklist, 3) activity list, 4) comments on activity list and evaluation ideas, 5) a form for recording parent activities.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ in microfiche, $3.65 for paper copy, plus postage (ERIC ED No. 184 273)

Infant Assessment: Issues and Applications

B. L. Darby and M. J. May (Eds.)

1979

245-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This volume includes the proceedings from two WESTAR-sponsored conferences held in 1978 and '79. The chapters deal with general issues related to the assessment of handicapped and at-risk infants.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O Box 190
Arlington, VA 22210
703/841-1212

91¢ in microfiche, $16.85 in paper copy, plus postage (ERIC ED No. 182 919)

Infant Education: A Guide for Helping Handicapped Children in the First 3 Years

Bettye Caldwell and Donald J. Stedman (Eds.)

1977

208-page paperback book

AUDIENCE:

state and local planners of infant programs, infant program practitioners

CONTENT:

This book describes the impact of research on screening and intervention programs for children aged birth to three years.

AVAILABLE FROM:

Walker Educational Book Corp.
720 Fifth Avenue
New York, NY 10019

$8.95 plus postage

Infant Environments, Perception, Conditioning, and Receptive Language Development

Frances Horowitz, Giulio Lancioni, Joseph Sullivan and Patricia Linn

1979

400-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

The book reviews: (1) the acquisition of receptive competence in the first year of life, (2) conditioning and its effectiveness in explaining behavioral acquisition in infancy, (3) early environmental variables that may contribute to developmental outcomes, and (4) intermodal perception in infancy and its implications for receptive language development.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$8.00

Infants and Toddlers Resource Guide for Parents

Thomas Flamboe, Laura Drieman and Becky W. Evans

1978

50-page materials list and bibliography

AUDIENCE:

parents

CONTENT:

This resource enables parents to engage in in-depth study of their child's handicapping condition(s). It covers topics such as the conditions in general, therapy and materials.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, WY 82071
307/766-6145

$3.25

Infant/Toddler: Introducing Your Child to the Joy of Learning

Earladeen Badger

1981

144-page book, 11-minute film cartridge (fits LaBelle Duo 16 projectors) or 3/4" video tape

AUDIENCE:

parents, students, teachers, care providers

CONTENT:

This parent-as-teacher guide (birth to three) describes 20 levels in infant/toddler development, presents learning activities, suggests toys and materials and helps parents observe child progress.

AVAILABLE FROM:

Infant Stimulation/Mother Training Program
Department of Pediatrics
College of Medicine
University of Cincinnati
231 Bethesda Avenue
Cincinnati, OH 45267
513/872-5341

book $8.50; cartridge or video tape, $90.00

An Input Evaluation of Three Technical Assistance Needs

Tanya Suarez and James Cox

1981

69-page booklet

AUDIENCE:

individuals interested in the results of a research study comparing needs assessment strategies

CONTENT:

This booklet describes three needs assessment strategies (on-site, self-administered, project telephone) and the results of a study comparing their effectiveness and utility.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$3.00

Instrument Development

Tanya Suarez

1982

20-page soft-cover booklet

AUDIENCE:

project directors and staff, evaluators or anyone with the responsibility of developing an instrument

CONTENT:

The booklet describes instruments and the steps required in developing them. It covers assessment instruments, surveys and questionnaires. A final section discusses the use of such instruments.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$1.00

Integration of Head Start Components

Chapel Hill Training-Outreach Project

1976

Slide/tape show - 12 minutes - 80 slides, cassette tape

AUDIENCE:

Head Start staff

CONTENT:

This slide program provides valuable insights into past and present Head Start components and their roles in the Head Start program.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Integration of Head Start Components Manual

Chapel Hill Training-Outreach Project

1976

122-page paperback

AUDIENCE:

Head Start staff

CONTENT:

This training manual is designed to identify and eliminate staff problems in role identification, ambiguity, overlap and integration.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$5.50 (includes postage)

The Interagency Casebook

Pascal L. Trohanis, Joy Cooper and Mike Woodard (Eds.)

1982

100-page paperback book

AUDIENCE:

state education agency, local education agency and early childhood/ special education personnel

CONTENT:

The text provides general ideas that serve as foundations of interagency coordination activities. The book is divided into two sections, the first has three chapters covering 1) theoretical framework, 2) ideas for coordinating services, and 3) a planning framework. Section two describes cases of interagency practices.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$6.00

Interagency Coordination: A Necessity in Rural Programs

C. Bartlett, J. Fitch, H. Gabel, D. Helge, S. Mackey, M. Morse, M. T. Riley and J. Tucker

1981

48-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This Monograph is one in the HCEEP Rural Network series "Making It Work in Rural Communities." It illustrates how early childhood personnel can work together to eliminate overlap in their services, to keep communication open and to assist in providing appropriate and quality services to young handicapped children in rural areas.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

Interviews with Parents of Handicaped Children

Washington County Children's Program Outreach Project

1981

2 sets, each containing 2, 20-minutes interviews on cassettes

AUDIENCE:

parents of handicapped children, parents' group leaders, those who work with preschool handicapped children and their families

CONTENT:

In individual interviews, mothers discuss their ongoing coping process, acceptance, relations with the medical community and schools. The tapes are useful for parents' groups, in-service training and community awareness.

AVAILABLE FROM:

Washington County Children's
Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$3.60 per set

Introduction to the Early LAP

Chapel Hill Training-Outreach Project

1980

Slide/tape show - 18 minutes - 78 slides, cassette tape

AUDIENCE:

program staff and parents

CONTENT:

This slide/tape program provides an overview of the Early Learning Accomplishment Profile (E-LAP) which is an assessment tool developed for use with children functioning in the 0-36 month age range.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

The Involvement of Student Interns in Head Start

Chapel Hill Training-Outreach Project

1978

Slide/tape show - 11 minutes - 73 slides, cassette tape

AUDIENCE:

college personnel and staff program

CONTENT:

This slide program discusses the rationale, procedures and benefits of the involvement of student interns in serving handicapped Head Start children.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children

V. L. Baldwin, H. D. Fredericks and G. Brodsky

1972

209-page hardbound book

AUDIENCE:

program staff and parents of mentally retarded and developmentally delayed individuals

CONTENT:

The topics of this book include: discussion and rationale of behavior modification, record keeping, "how to teach your child to...", and chapters on self-help skills, gross and fine motor skills, language skills, cognitive skills, and a reinforcement token system.

AVAILABLE FROM:

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, IL 62703
217/789-8980

$13.50

Issues in Neonatal Care

A. Waldstein, D. Gilderman, D. Taylor-Hershel, S. Prestridge and J. Anderson (Eds.)

1982

200-page softbound monograph

AUDIENCE:

pediatricians, neonatologists, educators, staff of intensive care nurseries, educational specialists, medical, nursing and special education students

CONTENT:

This serves as a textbook on the role of the educator in the intensive care nursery. It includes chapters on assessment, intervention, family support services and an overview of the neonatal intensive care unit.

AVAILABLE FROM:

WESTAR
University District Building JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

Price not yet determined
Also available from ERIC (ED # pending)

Issues of Common Concern

TADS & WESTAR

1979

61-page paperback

AUDIENCE:

those involved in planning or providing early childhood services to minority handicapped children and their families

CONTENT:

These are the proceedings of the 1979 HCEEP Minority Leadership Conference.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche, $5.30 for paper copy, plus postage (ERIC ED No. 199 946)

Kentucky's Individualized Kindergartens

Chapel Hill Training-Outreach Project

1979

Slide/tape show - 12 minutes - 76 slides, cassette tape

AUDIENCE:

public school personnel, parents, program staff

CONTENT:

This slide/tape program provides an overview of Project KIK. Funded by the Office of Special Education, Project KIK provides a model for the delivery of educational services to handicapped children through local public school systems in the State of Kentucky.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$40.00 (includes postage)

Language Acquisition Patterns in Normal and Handicapped Children

Steven F. Warren and Ann Rogers-Warren

1979, 1981

two paperbacks, 52 pages total

AUDIENCE:

staff of early childhood programs

CONTENT:

In the first of two papers, the authors discuss early language development, particularly the far-reaching effects of social milieu on language delay. In the second, the development of a program to measure the effects of comprehensive language remediation curricula is presented.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.75

Language and Children

Chapel Hill Training-Outreach Project

1976

Filmstrip with cassette (audible and inaudible signal) and user guide - 20 minutes

AUDIENCE:

program staff and parents

CONTENT:

This filmstrip presents the major chronological stages of language development of children up to five years old. Four common handicapping conditions are defined and methods are given for recognizing their occurrence in the classroom.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
out of state 800/334-2014

$15.00 plus $3.50 postage

Language Intervention

Daris Bradley

1978

61-page paperback book

AUDIENCE:

early childhood and special education teachers, speech therapists

CONTENT:

This book is a sampling of selected language intervention programs for severe, moderate and mild impairments (1969-1975). It addresses the problem of choosing the right program for the child and the teacher.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$5.30 for hard copy, 91¢ for microfiche plus postage (ERIC ED No. 101 184)

Language, Speech, and Hearing Interview

Washington County Children's Program Outreach Project

1981

3 mimeographed pages

AUDIENCE:

teachers, parents

CONTENT:

This 3-page screening instrument covers basic indicators of speech and hearing develoment at all ages from birth to four years.

AVAILABLE FROM:

Washington County Children's Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$.60

LAP-D Diagnostic Edition

Chapel Hill Training-Outreach Project

1977

Kit, with examiner's manual

AUDIENCE:

teaching staff, volunteers

CONTENT:

The LAP-D is designed as a reliable systematic instrument to assess a child's skills. Using the task analysis model, a child's development is assessed in 5 areas: fine motor, gross motor, cognitive, language, and self-help. Observation of these emerging skills enables the teacher to establish appropriate learning objectives for each child.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$200.00 plus postage

LAP-D IEP Form

Chapel Hill Training-Outreach Project

1981

16-page booklet

AUDIENCE:

teaching staff

CONTENT:

This booklet includes the LAP-D IEP Form (3-5 years) which is practical, comprehensive, specific, time-saving, instructional, understandable, flexible and easily documented.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

Package of 20 - $25.00 plus $4.75 postage

LAP-D Screen

Chapel Hill Training-Outreach Project

1981

16-page scoring booklet

AUDIENCE:

program staff, parents, volunteers

CONTENT:

The LAP-D Screen has been developed for kindergarten children. Norms were established by 850 public school kindergarten children throughout Kentucky. Teachers have found this standardized, 15-minute screen easy to administer and enjoyable for children.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$1.50 plus postage

LAP-D Screening Kit

Chapel Hill Training-Outreach Project

1981

Kit contains all materials plus 50 scoring booklets

AUDIENCE:

program staff, volunteers, parents

CONTENT:

The LAP-D Screening Kit contains a carrying case, an Examiner's Manual, diamond pads, plain paper pads, 2 sets of picture cards, 2 sets of story cards, 2 sets of What's Missing Cards, 4 pencils, 4 scissors, 2 dowel rods, 2 cube sets, 2 measuring tapes, and 50 scoring booklets.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$79.00 plus postage

LEA Collaboration on My Mind

Chapel Hill Training-Outreach Project

1981

Slide/tape show - 20 minutes - 62 slides, cassette tape

AUDIENCE:

public school staff, Head Start personnel

CONTENT:

This slide/tape program provides an overview of the Head Start program for special needs children. It is intended to be shown to local education agency (LEA) personnel as an introduction to the Head Start program.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Learning Accomplishment Profile

Chapel Hill Training-Outreach Project

1976

20-minute filmstrip, cassette (audible & inaudible signal) and user guide

AUDIENCE:

program staff and parents

CONTENT:

The filmstrip consists of a general description of the LAP along with an introduction of its use. It describes the recording system and illustrates the program's use in actual classroom situations.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$15.00 plus $3.50 postage

Learning Accomplishment Profile

Chapel Hill Training-Outreach Project

1981 (Revised Edition)

126-page paperback

AUDIENCE:

program staff and parents

CONTENT:

This is a criterion-referenced tool containing 400 items for systematic assessment of children's skills in seven developmental areas. Useful for normal and handicapped children, it enables identification of appropriate individual learning objectives. Some items are geared below 36 months, though the primary focus is 36-72 months.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$4.50 plus $2.25 postage

Learning Activities

Chapel Hill Training-Outreach Project

1976

295-page, three-hole punched paperback

AUDIENCE:

program staff, parents, volunteers

CONTENT:

Teachers, volunteers or families can use these 295 sheets of learning activities with children of 12-72 months developmental age. Each LAP item has corresponding activity sheets with teaching procedures, materials needed and additional suggested activities.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$12.50 plus 3.50 postage

Least Restrictive Environment

Chapel Hill Training-Outreach Project

1978

Slide/tape show - 10 minutes - 74 slides, cassette tape

AUDIENCE:

program staff

CONTENT:

This slide show uses a cascade system similar to the one adopted by Council for Exceptional Children (CEC) to describe several possible educational environments for handicapped children.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$40.00 (includes postage)

Let's Go Rural: Influencing Decision Makers

B. Hanners, L. Holder, C. Holt, L. Phillips and S. Threat

1981

29-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This Rural Network Monograph is one in the series, "Making It Work in Rural Communities." Development of public policy concerning education of rural handicapped children is the main issue, with consideration given to the use of people and media as tools for dissemination of information and strategies for implementation of rural programs.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

Love Your Resource Neighbor

Chapel Hill Training-Outreach Project

1977

Slide/tape show - 17 minutes - 112 slides, cassette tape

AUDIENCE:

Head Start personnel

CONTENT:

This slide show provides guidance to Head Start in developing interagency collaboration for serving handicapped children in Head Start.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$40.00 (includes postage)

Materials Price List: Program for Children with Down's Syndrome and Other Developmental Delays

Model Preschool Center for Handicapped Children

1982

2-page price list of materials available

AUDIENCE:

staff serving retarded and/or developmentally delayed children

CONTENT:

This is a list of informational and instructional materials available from the program for children with Down's Syndrome and other developmental delays.

AVAILABLE FROM:

Model Preschool Center for Handicapped Children
Experimental Education Unit WJ-10
Child Development and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

No charge

Medical Perspectives on Brain Damage and Development

Marcia Q. McCrae

1982

24-page paperback monograph

AUDIENCE:

educators, psychologists, social workers, physicians, nurses, and physical, occupational and speech therapists

CONTENT:

This monograph is a comprehensive introduction for the student and a refresher for the professional, covering brain development, incidence, etiology and mechanics of brain damage, assessment and intervention.

AVAILABLE FROM:

Berks County Intermediate Unit
Family Centered Resource Project
2900 St. Lawrence Ave.
Reading, PA 19606
215/779-7111

$3.00

Mother-Infant Classes

Earladeen Badger

1977

84-page curriculum of 20 weekly mother-infant classes

AUDIENCE:

those who work with high-risk mothers, particularly adolescents

CONTENT:

This curriculum contains teaching and learning objectives for mothers and infants for a series of 20 weekly postnatal classes, beginning when infants are approximately 3-5 weeks of age, and finishing when they are about 6 months. (This is a replicable program in which training is provided.)

AVAILABLE FROM:

Infant Stimulation/Mother Training Program
Department of Pediatrics
College of Medicine
University of Cincinnati
231 Bethesda Avenue
Cincinnati, OH 45267
513/872-5311

$7.00

Motivating Behavioral Change

W. Bricker and P. H. Campbell

1982

45-page spiral-bound manual

AUDIENCE:

teachers, therapists, parents and others working with handicapped children

CONTENT:

This manual describes methods of using data-based assessment to determine motivators for difficult-to-motivate students. Use of motivation in programming is described, and sample data sheets, along with illustrations of data collection and interpretation, are included.

AVAILABLE FROM:

Joan Markowiski
Community Outreach Services
Children's Hospital Medical Center of Akron
281 Locust Street
Akron, OH 44308

$7.50

The Mourning Process

S. Strode

1980

7-page handout

AUDIENCE:

program staff and parents

CONTENT:

This handout depicts the stages of grief common to all parents who have given birth to a child with handicapping conditions.

AVAILABLE FROM:

Peoria 0-3 Replication Project
320 East Armstrong Avenue
Peoria, IL 61603
309/672-6358

$0.75

Music in Developmental Therapy

Jennie Purgis and Shelley Samet

1976

250-page, spiral-bound workbook

AUDIENCE:

music therapists, or therapists, students and teachers working with emotionally disturbed children

CONTENT:

The activities in this workbook encompass many aspects of music and focus on mastery of specific objectives from the developmental Therapy Model. The book is indexed by type of activity and by songs and has been tested and implemented at a psychoeducational center.

AVAILABLE FROM:

University Park Press
300 North Charles
Baltimore, MD 21201

$15.95

My Baby's Book/Libro De Mi Bebe

John F. Kennedy Child Development Center

1981

20-page booklet with color photographs

AUDIENCE:

parents

CONTENT:

This is a bilingual, culture-free prescreening instrument for parents, presented in a pictorial baby book format. Items cover fine and gross motor, speech, self-help and health.

AVAILABLE FROM:

Brian A. McNulty
Special Education Services
Colorado Department of Education
201 E. Colfax Ave.
Denver, CO 80203

$1.25

Needs Assessment Index for Programs Serving Handicapped Preschool Children

The Virginia Association of First Chance Projects

1979

32-page booklet with 12-page procedures manual

AUDIENCE:

educationally oriented programs for young handicapped children (designed for public school use)

CONTEXT:

The index provides a comprehensive review of an early intervention program, specifically, four areas: (1) the current status of the program (2) a subjective evaluation of the quality of the program components, (3) areas for further development and, (4) areas in which technical assistance would be of value.

AVAILABLE FROM:

Supervisor of Early Childhood
Programs for the Handicapped
Division of Special Education
and Pupil Personnel Services
Virginia Department of Education
P.O. Box 60
Richmond, VA 23216
804/225-2883

No charge

Never Put Your Feet in the Street . . .

Dennis Embry and James L. Malfetti

1980

68-page paperback

AUDIENCE

program staff and parents

CONTENT:

The authors offer a rationale for using specially designed storybooks as a tool for teaching pedestrian behavior.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.85

New Perspectives on Children with Down's Syndrome: Birth to Three

Model Preschool Center for Handicapped Children

(no date)

Programmed slide presentation - 16 minutes

AUDIENCE:

those persons interested in programming for young children with Down's syndrome

CONTENT:

This narrated presentation describes the Down's Syndrome Infant Learning and Early Preschool Programs, starting with the birth of a child with Down's Syndrome. Sequences illustrate gross and fine motor development.

AVAILABLE FROM:

Model Preschool Center for
Handicapped Children
Experimental Education Unit WJ-10
Child Development and Mental
Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

Weekly Rental $17.00
Purchase $113.00

Nurturing Talent in Early Childhood Series

Merle B. Karnes and Associates

1978

8 manuals ranging from 20 to 52 pages on: intellectual, reading, math, science, creativity, leadership, psychomotor, math, art and music abilities

AUDIENCE:

program staff and parents

CONTENT:

The eight manuals provide a resource to parents and teachers who wish to enhance children's gifts and talents. Each booklet includes: a rationale for programming, characteristics which may indicate talent in the young child, teaching methods and materials, suggested goals and activities and an annotated bibliography of curriculum resources for the teacher.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, IL 61801
217/333-1386

$2.50 each, except art and music $4.00

Observational Learning by Preschoolers

Shirley A. Kramer, Ted R. Ruggles and Judith M. LeBlanc

1981

31-page paperback

AUDIENCE:

preschool staff

CONTENT:

This book addresses the effects of several variables on what children learn from others in group teaching situations. It covers the effects of instructions and contingencies for attending and some instructional motivational variables which might affect a child's correct responding on items taught to other children in a group.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$200

Observation Method in Applied Behavior Analysis

Ted R. Ruggles and Judith M. LeBlanc

1979

56-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This book includes a review of observation procedures used by applied behavior analysts and some issues of concern about their use.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.75

Ongoing Data Collection for Measuring Child Progress

M. StevensDominquez and K. Stremel-Cambell (Eds.)

1982

120-page monograph

AUDIENCE:

special education teachers, trainers, project staff

CONTENT:

This practitioner's guide presents several data collection systems. The sections include overall consideration for data collection and decision-making as well as specific chapters on collecting data on inappropriate behaviors, social skills, cognitive domain, language, self-help and motor skills.

AVAILABLE FROM:

WESTAR
University District Bldg.-JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

Price to be determined

Also available from ERIC
(ERIC # pending)

Otitis Media: An Annotated Bibliography with Research Summary and Conclusions

R. A. Johnson

1981

34 pages, stapled

AUDIENCE:

local and state education agencies, early childhood educators, medical and other health-care professionals, parents of young children

CONTENT:

References in this bibliography are drawn from medical and educational journals and are categorized into three areas: medical aspects, screening and educational effects. A summary and conclusions section, along with the annotations, provides a basic review of the literature on otitis media.

AVAILABLE FROM:

Toledo Public School's Early Childhood Program
Cherry Preschool
340 Stanley Court
Toledo, OH 43608
Attn: Ruth Johnson
419/244-3321

$1.50

Outreach: A Special Edition of Cycles

TADS

1975

47-page paperback booklet

AUDIENCE:

demonstration and outreach projects

CONTENT:

This booklet contains a series of short articles by HCEEP project directors on outreach topics including: developing products, targeting Head Start, evaluation, use of media and continuation funding.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$3.65 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 121 049)

An Outreach Process Model

William W. Swan

1975

57-page paperback book

AUDIENCE:

demonstration and outreach project directors, others providing training and technical assistance

CONTENT:

This book describes a flexible framework outreach process model. Information dissemination, program planning, design training and program evaluation phases are covered; each step is reviewed and its implications are discussed.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$5.30 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 119 410)

Outreach: Replicating Services for Young Handicapped Children

Lynn Gunn (Ed.)

1975

155-page paperback book

AUDIENCE:

demonstration and outreach project directors, professionals providing training and technical assistance

CONTENT:

This book covers several aspects of outreach planning, including: selecting replicable products and target audience, delivery strategies, assessing impact and organizing staff. Contributors include Merle Karnes, Jim Moss, Ron Havelock, David Weikart and Mary Wood.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$11.90 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 111 132)

Overview of Learning Accomplishment Profile-Diagnostic Edition

Chapel Hill Training-Outreach Project

1976

slide/tape show - 12 minutes - 86 slides, cassette tape

AUDIENCE:

staff of early childhood programs

CONTENT:

This slide/tape program provides an overview of the LAP-D as a developmentally based assessment instrument.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$40.00 (includes postage)

Overview of Public Law 94-142

Chapel Hill Training-Outreach Project

1978

slide/tape show - 22 minutes - 122 slides, cassette tape

AUDIENCE:

program staff and parents

CONTENT:

This slide program presents the provisions of P.L. 94-142 for young handicapped children and their families. It addresses free appropriate public education, individual education programs, non-discriminatory testing, least restrictive environment, parent participation and due process.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$45.00 (price includes postage)

Parent Advisor Training Program

Staff of Project SKI*HI Outreach

1977

6 one-hour videotape cassettes, 100-page presenter's manual, transparencies and handouts

AUDIENCE:

staff working with new parent advisors implementing the Project SKI*HI program

CONTENT:

Three major parts are included in the training program: Home Hearing Aid Evaluation, Home Auditory and Communication Program, and Home Language Program. Each contains smaller units which provide description, evaluation and practicum for one skill or concept.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$550.00

Parent Behavior Progression: Issues Concerning its Use
WESTAR Series Paper #2

Rose Bromwich

1979

11 pages, stapled

AUDIENCE:

teachers, psychologists and social workers interested in evaluating the parent in parent/child interaction

CONTENT:

This Series Paper describes the use and ethical considerations of the Parent Behavior Progression Scale.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche, $2.00 for paper copy, plus postage (ERIC ED No. 181 664)

The Parent-Child Summer Book: Activities, Recipes, and Things for Summer Fun for Moms, Dads and Kids

Thomas C. Flamboe (Ed.)

1978

59-page booklet

AUDIENCE:

parents, with children

CONTENT:

This booklet is designed to facilitate parent interaction with the child during periods of time when programs may not be in session.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, WY 82071
307/766-6145

$3.60

Parent/Family Involvement Index

Project CHART

1982

9 pages, mimeographed

AUDIENCE:

teachers, researchers, administrators

CONTENT:

This index assesses the degree to which parents participate in the educational process of their handicapped child. Both mother's and father's involvement are assessed separately and as a family. Twelve areas are assessed, ranging from involvement in the classroom to participating in fund raising.

AVAILABLE FROM:

John D. Cone
311 Oglebay Hall
West Virginia University
Morgantown, WV 26506

No charge

Parent "Help Wanted" and Parent "Help Received" Questionnaires

D. C. Society for Crippled Children

1981

8 pages each

AUDIENCE:

parents, guardians, caretakers

CONTENT:

The "Help Wanted" Questionnaire assesses needs in the areas of motor development, ADL skills, language development, social development and sleep. The "Help Received" Questionnaire reviews the areas asked for and requests parents to state if the needs were addressed.

AVAILABLE FROM:

Project UPSTART
Kilby Easter Seal Center
6400 Laurel-Bowie Road
Bowie, MD 20715
301/262-5550

No charge

68

Parent Involvement
WESTAR Series Paper #12

Edward LaCrosse

1982

23-page series paper

AUDIENCE:

parents, counselors, parent educators

CONTENT:

This paper describes the why and how of parent involvement and includes suggestions for evaluating the effectiveness of parent involvement programs.

AVAILABLE FROM:

WESTAR
University District Bldg.-JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

Price to be determined

Also available from ERIC (ED # pending)

Parent Involvement Manual

E. Durkot Sterzin, G. Woodruff, N. Carey-Neville, S. B. Young and S. M. Clabeaux

1980

250-page loose-leaf notebook with tabbed dividers

AUDIENCE:

program personnel and parents

CONTENT:

The manual includes a parent curriculum and a variety of materials for staff, geared toward increasing their sensitivity to parents' needs and improving the skills of teams working with families of handicapped children.

AVAILABLE FROM:

Project Optimus/Outreach
South Shore Mental Health Center
77 Parkingway
Quincy, MA 02169

$30.00, plus $2.00 for postage and handling

Parent Needs Assessment Package

Staff of Project RHISE

1977

20-page set of 4 forms

AUDIENCE:

program staff, with parents

CONTENT:

The Parent Interview Form is used to summarize basic background information. The Parent Questionnaire assesses the parents' knowledge of child development and parenting skills. The Parent Scales assess the parents' attitudes towards their child. The Professional Assessment Form is used by the initial interviewer and other professionals to indicate the needs they have identified.

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, IL 61103
815/965-6766

$0.50

Parent Observation Index

Esther Anderson and Sharon Jobson

1981

9-page observation checklist with 3-page guide and 2-page summary/ goals form

AUDIENCE:

program staff, with parents

CONTENT:

The checklist is a guide to observing parent behavior and documenting change in seven areas. The guide describes use and rationale and may be reproduced.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, CA 94533
707/429-5075

$4.00

Parent Observation in the Classroom

Chapel Hill Training-Outreach Project

1976

20 minute filmstrip with cassette (audible & inaudible cues) and user guide

AUDIENCE:

staff of early childhood programs

CONTENT:

This filmstrip suggests basic steps of a procedural outline for planning a program of parent observation. It explains how classroom observation can be valuable in building trust and communication between teachers and families.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$15.00 plus $3.50 postage

Parent Program Learning Packages

Staff of Project RHISE

1977

19 learning packages, 4 to 30 pages each

AUDIENCE:

program staff, with parents

CONTENT:

The 19 learning packages consist of descriptions and discussions covering normal and abnormal development, specific disabilities, parenting and parent needs, and other resources and sources of information. They can be used with parents individually or to stimulate discussion in groups

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, IL 61103
815/965-6766

$12.70 for all 19 packages. May be ordered separately

Parent Program Manual

Stacey Doerr

1980

60-page manual

AUDIENCE:

staff of early childhood programs

CONTENT:

This "how-to" manual includes information on: the role of the parent coordinator, parent orientation and identification of needs, parent education plan, home visits, parent meetings and reproducible data-gathering forms.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224 University Station
Laramie, WY 82071
307/766-6145

$3.50

Parents as Teachers of Their Handicapped Children

M. R. Wolery

1979

150-page paperback

AUDIENCE:

program staff and parents

CONTENT:

This annotated bibliography contains 196 references and resources dealing with parents as teachers. It is useful for parents, parent trainers and other professionals interested in research and materials appropriate for parent use. Five areas are addressed: self-help, motor, language, cognitive and social-emotional.

AVAILABLE FROM:

WESTAR
University District Building-JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

Also available from ERIC (ED No. 176 436)

$3.00 from WESTAR; from ERIC, 91¢ for microfiche, $10.25 for paper copy, plus postage

A Parent's Guide to Early Education

S. Bluma, M. Shearer, A. Frohman and J. Hilliard

1976

326-page book containing checklist and activity cards

AUDIENCE:

parents of children birth to 6 years, teachers, nurses, early childhood care providers

CONTENT:

This guide includes activities to facilitate development in 580 developmentally sequenced skills for ages 0-6 years in motor cognition, self-help, language and socialization.

AVAILABLE FROM:

Cooperative Educational Service Agency #12
Portage Project Materials
626 E. Slifer Street
P.O. Box 564
Portage, WI 53901
607/742-8811

$15.00 plus $1.75 postage

Parents Handbook

Lois Cadman, H. Fullerton and Edward Wylie

1976

54-page paperback book

AUDIENCE:

parents and educators of handicapped children

CONTENT:

The book is divided into chapters concerning the following: self-image, creativity, discipline, handicapping conditions and developmental skills.

AVAILABLE FROM:

Region IX Education Service Center
301 Loop 11
Wichita Falls, TX 76305

$2.00 plus .50¢ postage (10% discount on orders of 5 or more). Specify English or Spanish edition.

Parent Strengths and Needs Assessment

Joan Ruskus

1981

4-page handout

AUDIENCE:

program staff, with parents

CONTENT:

This handout assesses parents' knowledge, skill, rating of importance and preferred method of receiving information in the areas of: education (nine items), child development (ten items), support (six items), and legal issues (four items). It is useful in program evaluation after use as a needs assessment.

AVAILABLE FROM:

Pediatric Intervention Program
California Institute on Human Services
Sonoma State University
Rohnert Park, CA 94928
707/664-2416

No charge till July 82, then $2.00

The Parent Volunteer System: Manual and Activity Catalog for Teachers

Amy Toole, Ellen Boehm and Carol Eagen

1980

35-page spiral-bound manual and 22-page parent activity catalog

AUDIENCE:

classroom personnel

CONTENT:

This manual and activity catalog are used to train teachers in a system of involving parents as volunteers. They include samples of instructions for parents, suggested group activities and suggested parent orientation and training sessions.

AVAILABLE FROM:

Regional Program for Preschool Handicapped Children
French Hill School
Baldwin Road
Yorktown Heights, NY 10598
914/962-2377

Manual $5.00, Catalog $5.00

PEEEC Home-School Instruction Program

Jerri Millican and Judith Kennedy

1979

34 pages, in 3-ring binder

AUDIENCE:

administrators, supervisors, teachers

CONTENT:

This publication includes: rationale and procedures of the program, planning home visit activities, scheduling travel, completing the IEP, lesson plans and home visit report, curriculum, parent training, supplemental materials and references.

AVAILABLE FROM:

WKEC-PEEEC
338 Special Education Building
Murray State University
Murray, KY 42071
502/762-6965

$3.00 (includes postage)

PEEEC Intake Services Curriculum and Assessment

Jerri Millican

1980

70 pages, in 3-ring binder

AUDIENCE:

supervisors, teachers

CONTENT:

This intake manual describes procedures for enrolling a child in a program. The assessment and curriculum section describes the assessment instrument used. Sample forms are included.

AVAILABLE FROM:

WKEC-PEEEC
338 Special Education Building
Murray State University
Murray, KY 42071
502/762-6965

$5.43 (includes postage)

PEEEC Preschool Screening Procedures Manual

Judith Kennedy and Jerri Millican

1979

57 pages, in 3-ring binder

AUDIENCE:

program administrators

CONTENT:

This manual is a supplemental guide to the Comprehensive Identification Process (CIP) Screening Administrator's Manual and gives the preschool screening administrator assistance in planning and implementing screening, registration, in-service training, and evaluation of screening results. Reference listings are included.

AVAILABLE FROM:

WKEC-PEEEC
338 Special Education Building
Murray State University
Murray, KY 42071
502/762-6965

$4.25 (includes postage)

Personalized Learning Plans for Young Children

Shirley Zeitlin

1982

approximately 100 pages, soft cover

AUDIENCE:

project directors, administrators, psychologists, teachers, language therapists, college teachers and in-service trainers

CONTENT:

This manual describes five steps with decision-making questions asked to guide the reader in developing personalized instructional plans that include developmental skills and adaptive coping behaviors.

AVAILABLE FROM:

DIPHH
Kingsbrook Jewish Medical Center
Rutland Road & E. 49th St.
Brooklyn, NY 11203
212/756-9700 ext. 2284

Price not determined

Perspectives on Measurement: A Collection of Readings for Educators of Young Handicapped Children

Talbot Black (Ed.)

1979

82-page paperback book

AUDIENCE:

HCEEP project staff and others interested in early education of the handicapped

CONTENT:

The book describes the distinctions between screening, diagnosis and assessment; and discusses the unique issues of measuring mild to moderately handicapped preschoolers, infants and severely/profoundly handicapped young children. Other issues included are implications of PL 94-142, adapting measurement procedures and documenting child progress.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$6.95 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 181 658)

The Physical Ecology of Preschool Classrooms for the Handicapped: A Selective Review of the Literature

Ann Rogers-Warren

1981

two paperback booklets, 38 and 25 pages

AUDIENCE:

staff of early childhood programs

CONTENT:

The first paper reviews research on classroom environments in five major areas: adults in the classroom, child arrangements, architectural variables, scheduling and arrangement of materials. The second presents specific, empirically-based recommendations for classroom interventions with handicapped preschoolers in a number of behavior areas.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$3.00

Planning for a Culturally Sensitive Program

Joy Cooper (Ed.)

1981

23-page booklet

AUDIENCE:

early childhood practitioners

CONTENT:

This booklet serves as an aid for planning programs for culturally diverse children and/or adopting present curricula to reflect the cultural diversity of the children in the program.

AVAILABLE FROM:

TADS
Suite 500 NCNB Plaza
Chapel Hill, NC 27514
919/962-2001

$1.00

Planning for Evaluation-A Resource Book for Programs for Preschool Handicapped Children: Documentation

Tanya Suarez and Patricia Vandiviere (Eds.)

1978

97-page paperback book

AUDIENCE:

program administrators and evaluators

CONTENT:

This resource book provides an overview of documentation purposes. It gives guidelines for documentation of services and results of documentation in work with children, parents and staff members and in demonstration and dissemination activities.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$6.95 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 181 644)

Planning Guide for Gifted Preschoolers

Chapel Hill Training-Outreach Project

1978

300-page paperback

AUDIENCE:

teaching staff

CONTENT:

This curriculum of 29 units is based on Bloom's Taxonomy and is useful for all preschool children. It is designed to help teachers define objectives and to develop seven skill levels of conceptualization and expression. The upper levels are most useful for children with special abilities.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$9.95 plus 2.25 postage

A Planning Guide to the Preschool Curriculum: The Child, The Process, The Day

Chapel Hill Training-Outreach Project

1976

11-page paperback

AUDIENCE:

teaching staff

CONTENT:

Forty-four weeks of topical units are arranged in a sequence of daily activities in this guide. Included are correlated curriculum materials and multisensory activities which provide for individual development and differences in children.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$9.95 plus 2.25 postage

Planning Programs and Activities for Infants and Toddlers: A Bibliography

Lee Cross

1975

37-page paperback book

AUDIENCE:

early childhood and special education teachers

CONTENT:

This annotated bibliography contains cost and ordering information for materials on curricula and activities, information resources, materials for parents, and training films.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$3.65 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 112 545)

Planning Programs for Early Education of the Handicapped

Norman Ellis and Lee Cross (Eds.)

1976

125-page hard-cover book

AUDIENCE:

state and local planners of preschool programs

CONTENT:

This is a handbook for professionals building statewide and district programs for the education of young handicapped children.

AVAILABLE FROM:

Walker Educational Book Corp.
720 Fifth Avenue
New York NY 10019

$9.95 plus postage

Planning Services for Young Handicapped American Indian and Alaska Native Children

Marilyn Johnson, Bruce A. Ramirez, Pascal L. Trohanis and Jacqueline Walker (Eds.)

1980

203-page paperback

AUDIENCE:

early childhood and special education teachers, administrators of educational programs for American Indians and Alaska Natives

CONTENT:

This book describes central problems for these populations from historical and current perspectives and explores plans for correcting those problems.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$11.90 for hard copy, 91¢ for microfiche, plus postage (ED # pending)

Points of View: A SIG Conference Proceedings

Pascal L. Trohanis, Mary Maddox and Pam Bailey (Eds.)

1978

125-page paperback booklet

AUDIENCE:

state and local planners of preschool services

CONTENT:

This collection of readings (based on conference presentations) aims to assist people in planning and implementing various elements of their state preschool programs.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$8.60 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 181 643)

Policies and Procedures Manual

Washington County Children's Program Outreach Project

1981

120-page, color-coded manual in a loose-leaf binder

AUDIENCE:

program administrators

CONTENT:

This manual suggests items useful and necessary in administering a service program. It includes policies and procedures from two Maine early intervention programs for handicapped children. Forty record keeping forms serve as samples for other programs.

AVAILABLE FROM:

Washington County Children's Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$5.40

Portage Guide to Early Education

S. Bluma, M. Shearer, A. Frohman and J. Hilliard

1976, Rev. Edition, Spanish & English

checklist of behaviors, activity card file and instruction booklet

AUDIENCE:

teachers, parents, early childhood paraprofessionals, university early childhood departments, public health nurses

CONTENT:

The developmental checklist and activity cards address 580 behaviors in motor, cognition, self-help, socialization, language skills, and infant stimulation for children 0-6 years. The package contains methods for developing and implementing curriculum and evaluating child progress.

AVAILABLE FROM:

Portage Project Materials
626 E. Slifer Street
P.O. Box 564
Portage, WI 53901
608/742-8811

$42.00 (plus $1.75 or 10% of order for shipping and handling) - 15 checklists, 1 card file, 1 manual

Portage Parent Program

R. D. Boyd, K. A. Stauber and S. M. Bluma

1981-1982

65-page Instructor's Manual, 101-page soft-bound Parent Manual, Behavior Inventory for Parents (80 items)

AUDIENCE:

teachers, paraprofessionals, parents, university early childhood/behavior management departments, hospital staff, parent group facilitators

CONTENT:

This package on child management training for parents includes 25 topics i.e., play, what to teach, time out, family involvement, how to weaken misbehavior, aids to use in teaching. The instructor's manual includes goal setting, generalizing skills and problem-solving strategies.

AVAILABLE FROM:

Portage Project Materials
626 E. Slifer Street
P.O. Box 564
Portage, WI 53901
608/742-8811

$12.00 plus $1.75 shipping for Instructors Manual, Parent Readings and Parental Inventory; $20.00 for 5 Parent Readings and 5 Behavior Inventories (add 10% for postage)

Portage Parent Program Filmstrip Series

Richard Boyd, Kathleen Stauber and Susan Bluma

1982

20 filmstrips with sound, 10-15 minutes each

AUDIENCE:

teachers, university early childhood and behavior management departments, parents, parent group facilitators, public health professionals, social services, nurses, non-reading parents

CONTENT:

This filmstrip series presents a child management training program for parents. There are 20 topics, including: what to teach, reinforcement, how to weaken misbehavior, time out, family involvement, modeling and play.

AVAILABLE FROM:

Cooperative Educational Service Agency #12
Portage Project Materials
626 E. Slifer Street
P.O. Box 564
Portage, WI 53901
608/742-8811

No charge at this time

A Practical Guide to Institutionalizing Educational Innovations

G. Lambour, D. Rostetler, S. Sapir and A. Taha (Eds.)

1980

24-page booklet

AUDIENCE:

local and state planners of special education programs

CONTENT:

This guide reflects the ideas that emerged from "The Invisible College on Change" sponsored by the Special Education Programs of the U.S. Department of Education and Bank Street College of Education, New York.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$2.00 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 204 932)

Preschool Group Evaluation Checklist: Looking at How Language is Encouraged

Washington County Children's Program Outreach Project

1981

6 mimeographed pages

AUDIENCE:

individuals working with preschool handicapped children and their families

CONTENT:

This checklist evaluates preschool group programs for their ability to stimulate language in children. It looks at roles of adult and child, as well as structure of time, space and equipment.

AVAILABLE FROM:

Washington County Children's Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$.60

Preschool Handicapped Child: Screening, Evaluation, Assessment

Lucile Paden

1980

22-page document

AUDIENCE:

program staff, with psychologists

CONTENT:

This matrix presents procedures, checklists, standardized tests and scales suitable for preschool handicapped children--listed according to newborn assessment, screening, normative tests and criterion-referenced tests.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, KS 66612
913/296-3866

No charge for single copy; permission to reproduce granted upon request.

Preschool Profile and Procedures for Its Use

L. Lynch, M. O'Conor and J. C. Gallaher

1977

28" x 48" profile chart plus procedures

AUDIENCE:

teaching staff, aides

CONTENT:

This assessment tool is designed for use with children whose specific problems relate to the development of communication skills. It displays eight categories of development from birth to 6 years: fine motor, gross motor, preacademic, self-help, music/art/story, social and play, understanding language, and oral language skills.

AVAILABLE FROM:

Experimental Education Unit WJ-10
Child Development and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

1-10 copies, no charge; 11-49 copies, $0.25 each; 50 and more, $0.20 each, plus postage and handling

The Preschool Project Manual

Amy Toole

1978

260-page, 3-ring notebook with tabbed dividers

AUDIENCE:

preschool handicapped program administrators

CONTENT:

This manual orients staff members to the goals, procedures, requirements and services involved in preschool programs.

AVAILABLE FROM:

Regional Program for Preschool Handicapped Children
French Hill School
Baldwin Road
Yorktown Heights, NY 10598
914/962-2377

$13.50

Preschool Screening System

Peter Hainsworth and Marion Hainsworth

1980

230 pages (5-1/2 x 8-1/2) spiral-bound

AUDIENCE:

early childhood teachers, specialists

CONTENT:

This screening test of learning efficiency, combined with a parent questionnaire, is used as a first step toward recognizing and responding to the special learning needs of preschool or kindergarten children.

AVAILABLE FROM:

ERISys
P.O. Box 1635
Pawtucket, RI 02862

Manual $15.00; Records forms $15.00 per 100; Parent Questionnaire $15.00 per 100

80

Preschool Talent Checklists: Manual

Merle B. Karnes and Associates

1978

27-page booklet

AUDIENCE:

staff of early childhood programs

CONTENT:

The authors describe the development and use of a set of checklists designed to screen for talent in young children. A comprehensive list of references used in the development of the checklists is included.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, IL 61801
217/333-1386

$2.80

Preschool Talent Checklists: Record Booklet

Merle B. Karnes and Associates

1978

27-page booklet

AUDIENCE:

program staff, with handicapped and nonhandicapped preschool children

CONTENT:

The booklet provides instruction sheets and nine checklist rating forms with spaces to rate 15 children in these talent areas: intellectual, academic (reading, math, science), creative, leadership, visual and performing arts (art, music), and psychomotor.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, IL 61801
217/333-1386

$1.80

Primary Directions - EEU

Model Preschool Center for Handicapped Children

1978

programmed slide presentation - 16 minutes

AUDIENCE:

special educators and others interested in programming for children with Down's syndrome

CONTENT:

This presentation gives an overview of the Down's syndrome programs at the Experimental Education Unit and focuses on the primary programs at Green Lake Elementary School. It shows classes of children who had early intervention at the EEU and classes of the comparison group.

AVAILABLE FROM:

Model Preschool Center for Handicapped Children
Experimental Education Unit WJ-10
Child Development and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

Weekly Rental $17.00
Purchase Price $113.00

Procedural Guide for the Adoption of the Communication Program

Staff of the Model Preschool Center for Handicapped Children

1979

11-page guide

AUDIENCE:

program staff, administrators

CONTENT:

This guide helps programs wishing to adopt the model Communication Program, approved for replication in 1975 by the Joint Dissemination and Review Panel. The background of the project, evidence of effectiveness, a summary of general project activities and a timeline are included.

AVAILABLE FROM:

The Communication Program
Model Preschool Center for Handicapped Children
Experimental Education Unit WJ-10
Child Development and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

Single copies, no charge

Procedural Manual: Program for Children with Down's Syndrome and Other Developmental Delays

P. Oelwein

1980

18-page manual, stapled

AUDIENCE:

program staff involved with model replication

CONTENT:

This manual explains the general procedures for implementing the essential elements of the original model, approved for replication in 1975 by the Joint Dissemination and Review Panel.

AVAILABLE FROM:

Program for Children with Down's Syndrome and Other Developmental Delays
Experimental Education Unit WJ-10
University of Washington
Seattle, WA 98195
206/543-4011

$1.50

Process to Product

Gary Harrison and Donna Z. Mirkes (Eds.)

1982

200-page paperback monograph

AUDIENCE:

individuals involved in disseminating informaton in the education field

CONTENT:

This book describes the process of making media decisions, producing print and audio/visual material, and field testing and evaluating products.

AVAILABLE FROM:

WESTAR
University District Building-JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

$4.00
Also available from ERIC (ED # pending)

Product Listing: An Annotated Bibliography of Materials Developed by Eastern HCEEP Programs

J. Cox, M. Patten and P. L. Trohanis (Eds.)

1978

92-page paperback book

AUDIENCE:

early childhood special education teachers, administrators and therapists

CONTENT:

This bibliography presents an annotated list of 192 products available from early childhood special education programs. The annotations include cost, content information and ordering instructions. (Some of the products listed may not be available because the developing program may no longer be funded.)

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$6.95 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 161 225

Professional Diagnosis for Special Education

Chapel Hill Training-Outreach Project

1980

slide/tape show - 20 minutes - 96 slides, cassette tape

AUDIENCE:

staff of early childhood programs

CONTENT:

This slide/tape program discusses the importance of professional, medical, psychological and educational diagnosis to determine if a handicapping condition exists and then to determine subsequent therapy. Recommendations are made for the primary diagnostician for eight general handicapping conditions.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$45.00 (includes postage)

Programming for Hearing Impaired Infants through Amplification and Home Intervention

Staff of Project SKI*HI Outreach

1978

420-page manual, 3-ring with tabbed dividers

AUDIENCE:

program staff, with parents

CONTENT:

This manual contains the complete curriculum and description of SKI*HI programs. Parent advisors in replication sites use the manual as their professional guide, and support personnel use it for professional direction.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, UT 84322
801/750-1369

$17.00

Program Planning and Evaluation

James J. Gallagher, Richard Surles and Andrew E. Hayes

1973

62-page paperback book

AUDIENCE:

program administrators and evaluators

CONTENT:

This document provides guidelines for identifying problems and evaluation needs. Chapters discuss planning, evaluating, data collection and trends in planning and evaluation.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$5.30 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 073 581)

Programs for Parents of Preschoolers

Chapel Hill Training-Outreach Project

1978

189-page paperback

AUDIENCE:

program staff and parents

CONTENT:

This resource for parent group programs includes 14 units of material, covering Story Telling, Learning to Talk, Cooking, Nature Discovery, Teaching Children at Home, Creative Drama, Art, Music and the Child's Self-Image.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$6.50 plus $2.25 postage

Program Strategies for Cultural Diversity

E. Jackson and J. Karp

1980

81-page paperback

AUDIENCE:

individuals involved in planning or providing early childhood services for minority handicapped children and their families

CONTENT:

These are the proceedings of the 1980 minority leadership workshop of the Handicapped Children's Early Education Program.

AVAILABLE FROM:

WESTAR
University District Building - JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

Also available from ERIC (ED No. 209 796)

$3.00 from WESTAR; from ERIC, 91¢ for microfiche, $6.95 for paper copy, plus postage

Project KIDS Appraisal Package

Staff of Project KIDS

1976

folder with 18-page assessment procedures, 67-page spiral-bound manual, 13-page KIDS Inventory, and 12 pages of sample forms

AUDIENCE:

staff of early childhood programs

CONTENT:

The appraisal package includes a description of the appraisal process used with birth-to-five handicapped students, forms used to document appraisal information and staffing decisions, a KIDS Inventory of Development Scale Manual and a KIDS Inventory of Development checklist (also available in Spanish upon request). An implementation guide for the entire Project KIDS model is also available.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, TX 75219
214/526-0999

Appraisal package $3.75 plus postage, Implementation Guide $3.00

Project KIDS Curriculum Package

Staff of Project KIDS

1976

Packet folder with 78 pages and box of 320 activity cards. Optional: 396 loose-leaf mini-activity plans

AUDIENCE:

staff of early childhood programs

CONTENT:

The curriculum package includes a rationale, a format of the Mini-Activity Plan (MAP), a classroom management system, and a curriculum cross-reference file. The file contains a card for each item on the KIDS Inventory of Development Scale and notes where each of these items are taught in major commercial kits. In addition, a set of 396 Mini-Activity Plans is available.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, TX 75219
214/526-0999

curriculum package $10.25 plus postage, optional set of MAPs $11.00

Project KIDS Evaluation Package

Dan Macy and the Research and Evaluation Staff of the Dallas Independent School District

1976

Packet folder with 63 pages

AUDIENCE:

staff of early childhood programs

CONTENT:

The evaluation package contains the Project KIDS evaluation design developed under the supervision of the Coordinator of Special Education Research and Evaluation of the Dallas Independent School District. An abstract of 1976-77 results is also included.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, TX 75219
214/526-0999

$4.00, plus postage

Project KIDS Family Involvement Package

Ruth Turner, Nanci Bray, Glenn Morgan, Dan Macy and the Research and Evaluation Staff of the Dallas Independent School District

1976

Pocket folder with 136 pages

AUDIENCE:

staff of early childhood programs

CONTENT:

This package includes a description of the family involvement program, a list of parent competencies, a Self-Assessment Inventory, a listing of training activities and an evaluation of the family involvement program.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, TX 75219
214/526-0999

$6.25, plus postage

Project KIDS Staff Development Package

Dan Macy and the Research and Evaluation Staff of the Dallas Independent School District

1976

Pocket folder with 48 pages

AUDIENCE:

staff of early childhood programs

CONTENT:

This package includes the rationale and development procedure of the personnel training program, a list of competencies, a self-assessment inventory, training activities and a report of the evaluation of the project's staff component.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, TX 75219
214/526-0999

$3.25, plus postage

Project RUN: Early Education Assessment/ Curriculum for the Severely/Profoundly Multiply Handicapped

K. S. Boswell, D. Brown, G. Holloway, J. Johnson, L. Romine and M. L. Russell

1982

187-page, 3-ring notebook, tabbed dividers and 50 sets of scoring cards

AUDIENCE:

providers of direct service to children functioning below a 48-month level

CONTENT:

This is a combination assessment/ curriculum designed for planning and implementing an educational treatment program for severely/profoundly multiply handicapped children in the areas of auditory discrimination, communication, visual/fine motor, and gross motor within the 0-48 month developmental age range.

AVAILABLE FROM:

J. A. Preston Corporation
60 Page Road
Clifton, NJ 07012
800/631-7277

$39.95 plus postage

Project Upstart

Project UPSTART staff

1982

10-minute synchronized slide/tape presentation

AUDIENCE:

individuals interested in sequenced neuro-sensorimotor (SNS) programs

CONTENT:

This presentation gives an overview of the SNS program including sensory, gross motor, self-help, fine motor, language, cognition and social components; family services; and funding sources.

AVAILABLE FROM:

Project UPSTART
Kilby Easter Seal Center
6400 Laurel-Bowie Road
Bowie, MD 20715
301/262-5550

Price not yet determined

Project WISP Information Guide

Janis A. Jelinek and Thomas C. Flamboe

1978

28-page guide and 29-page appendix of sample data-gathering forms, color coded

AUDIENCE:

staff of early childhood programs

CONTENT:

This guide describes the various components of Project WISP: services to children, services to parents and family, staff development, dissemination and demonstration.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, WY 82071
307/766-6145

$3.50

Public and Private Funding Alternatives
WESTAR Series Paper #6

Brian McNulty and Arthur Moreau

1980

19-page paper

AUDIENCE:

administrators, project directors

CONTENT:

This Series Paper explores the availability of public and private funding for early childhood programs for the handicapped.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche, $2.00 for paper copy, plus postage (ERIC ED No. 191 220)

Public Law 94-142: Non-Discriminatory Testing

Chapel Hill Training-Outreach Project

1978

Slide/tape show - 10 minutes - 74 slides, cassette

AUDIENCE:

staff of early childhood programs

CONTENT:

This slide/tape program alerts the viewer to illegal testing procedures that might penalize a child because of race, language or standardization bias.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Public Law 94-142: Parents Rights and Responsibilities

Chapel Hill Training-Outreach Project

1978

Slide/tape show-8 minutes-54 slides, cassette tape

AUDIENCE:

program staff and parents

CONTENT:

This slide/tape program provides strategies for the comprehensive involvement of families according to the provisions of PL 94-142.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Public Law 94-142: The I.E.P.

Chapel Hill Training-Outreach Project

1978

Slide/tape show-10 minutes-48 slides, cassette

AUDIENCE:

teaching staff

CONTENT:

This slide/tape program addresses the development, utilization and communication of the IEP.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Reaching Rural Handicapped Children: The Transportation Situation in Rural Service Delivery

Jamie Tucker, Mary Tom Riley and Mike Woodard

1981

21-page paperback

AUDIENCE

personnel involved in rural service delivery for young handicapped children

CONTENT:

This HCEEP Rural Network Monograph is one in the series, "Making It Work In Rural Communities". It offers a discussion of the problems faced by rural programs in providing services to handicapped young children and their families, strategies currently in use to solve these problems and some future considerations.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

Recipes for Parent Programming

Paulie Velotta

1982

75-page, spiral-bound manual

AUDIENCE:

programs for handicapped children operated by either professionals or parents

CONTENT:

This illustrated manual was developed by parents of handicapped children, in cooperation with the parent program coordinator. It describes educational, therapeutic, social and money-making projects that parents of the Early Intervention Program have undertaken.

AVAILABLE FROM:

Joan Markowski
Community Outreach Services
Children's Hospital Medical Center of Akron
281 Locust Street
Akron, OH 44308

$9.50

Reducing the Risk of Pedestrian Accidents to Preschoolers by Parent Training and Symbolic Modeling for Children

Dennis D. Embry and James L. Malfetti

1980

132-page paperback

AUDIENCE:

program staff and parents

CONTENT:

The authors describe and discuss the effects of a program involving parent workshops and children's storybooks designed to increase safe play. Sample materials are provided.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$3.10

The Regulations of Section 504

Chapel Hill Training-Outreach Project

1980

slide/tape show - 35 minutes - 134 slides, cassette tape

AUDIENCE:

program staff, the handicapped, consumers

CONTENT:

This slide show has three parts: employment practices, program accessibility and compliance. Each part is about 11 minutes long and includes several case studies. The tape can be stopped after each study and discussed before the solution is presented.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$65.00 (includes postage)

A Replication of a 0-3 Project

C. J. Smiley, B. Carter, J. Griggs Karr, B. Garbow and L. Barnett

1980

330-page manual

AUDIENCE:

program staff and parents

CONTENT:

This manual contains practical information on all components of the Peoria 0-3 program, including: job descriptions and training, diagnostic and evaluation procedures, parent involvement/education, child development and homebound programming, speech and language day program, funding and public awareness .

AVAILABLE FROM:

Peoria 0-3 Replication Project
320 East Armstrong Avenue
Peoria, IL 61603
309/672-6358

$15.00

30

Resource Manual: Handicapped Children Birth to Five

Leslie Lin and Others

1981

630-page manual

AUDIENCE

administrators, teachers, aides, therapists

CONTENT:

This resource manual, in two parts, provides a compilation of methods for enhancing the development of handicapped children from birth to five years in the areas of motor, communication, cognition, self-help and social skills.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

Hard copy $50.78; microfiche $2.20 (ERIC ED Nos. 202 188, 202 189)

The RIDES Checklist (Rockford Infant Development Evaluation Scales)

Staff of Project RHISE

1979

8-page checklist with 160-page wire-bound manual

AUDIENCE:

special education teachers

CONTENT:

The checklist has 308 developmental behaviors in the birth-to-4 age range in 5 major skill areas, and a booklet for recording. The manual includes administration and scoring criteria, equipment specifications, statements of developmental significance, and references to bibliographical sources.

AVAILABLE FROM:

Scholastic Testing Services
480 Meyer Road
Bensenville, IL 60106
312/766-7150

Starter set (manual and 20 checklists), $35.00; Additional manuals, $23.50; Additional checklists; $13.50 for package of 20

Roadblocks

Staff of the Preschool Handicapped Project

1979

12-minute slide-tape programmed for 35 mm carousel projector and cassette tape programmer such as Wollensak Models 2548, 2550, 2551 and 2590

AUDIENCE:

program staff, with professionals, parents and general public

CONTENT:

This slide-tape program presents responses to frequently asked questions regarding interagency planning for preschool handicapped services.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, KS 66612
913/296-3866

Loan at no charge; permission to reproduce granted upon request.

Roles and Responsibilities of Head Start Coordinators

Chapel Hill Training-Outreach Project

1976

slide/tape show-15 minutes-97 slides, cassette tape

AUDIENCE:

Head Start staff

CONTENT:

This slide program outlines the specific roles of Head Start staff in provision of optimal services to the handicapped

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Screening, Diagnosis, and Assessment

Chapel Hill Training-Outreach Project

1979

slide/tape show - 10 minutes - 65 slides, cassette tape

AUDIENCE:

staff of early childhood programs

CONTENT:

This program provides an overview of the screening, diagnosis and assessment process used in preschool programs such as Head Start.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$45.00 (includes postage)

Screening for Handicaps

Chapel Hill Training-Outreach Project

1979

slide/tape show - 24 minutes - 140 slides, cassette tape

AUDIENCE:

program staff and parents

CONTENT:

This slide/tape program gives a complete overview of the preschool screening process--including rationale, screening areas and instruments--and offers suggestions on staffing and organization. It is appropriate for parent and staff training.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$50.00 (includes postage)

Section 504: Civil Rights for the Handicapped (Overview)

Chapel Hill Training-Outreach Project

1979

slide/tape show-8 minutes-35 slides, cassette tape

AUDIENCE:

program staff, consumers, handicapped individuals

CONTENT:

Section 504 of the 1973 Rehabilitation Act imposes specific regulations on recipients of HEW funds for the treatment of handicapped individuals. These regulations are discussed briefly in this slide/tape overview.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$25.00 (includes postage)

Securing Funding in Rural Programs for Young Handicapped Children

Corrinne Garland, Arthur Moreau and Jane Weil

1981

33-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This HCEEP Rural Network Monograph is one in the series, "Making It Work In Rural Communities". In it, the problem of funding rural programs for handicapped young children is addressed through a look at the planning, implementation and evaluation of fund-raising.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

A Selected Bibliography of Infant Assessment Materials

Wanda Elder

1975

4 bibliographies (12 pages total), stapled

AUDIENCE:

professionals working with infants and parents or paraprofessionals

CONTENT:

These four bibliographies contain resources on infant assessment materials and early intervention curricula for handicapped infants, parents of handicapped infants and professionals who serve parents of infants with handicapping conditions.

AVAILABLE FROM:

Education for Multihandicapped Infants
Univ. of Virgina Medical Center
Box 232
Charlottesville, VA 22908
804/924-5954

.51¢ (includes postage)

Sequenced Neuro-Sensorimotor Program Start-up Manual

Project UPSTART

1982

55-page manual

AUDIENCE:

proposed replication sites

CONTENT:

This manual describes the procedure for implementing a sequenced neurosensorimotor program by stages over a six-month period. Appendices give examples from a current program including sample activities staffing patterns, staff training needs, a sample IEP and Child's End of Year Report and the training packet used for volunteers.

AVAILABLE FROM:

Project UPSTART
Kilby Easter Seal Center
6400 Laurel-Bowie Road
Bowie, MD 20715
301/262-5550

Price not yet determined

Serving Young Handicapped Children in Rural America: Proceedings of the HCEEP Rural Workshop

Talbot Black, David Gilderman, Joyce Jackson and Michael Woodard (Eds.)

1981

118-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This proceedings document includes the keynote address of the 1980 HCEEP Rural Consortium Conference and synopses of the sessions that were held, as well as issues of concern and the HCEEP Rural Workshop Survey Report.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$5.00

Single Subject Procedures
WESTAR Series Paper #7

James MacLeod, Judy Andrews and David Grove

1980

22 pages stapled

AUDIENCE:

teachers, psychologists

CONTENT:

This Series Paper describes procedures for gathering, recording and interpreting information on individuals.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

91¢ for microfiche , $2.00 for paper copy, plus postage (ERIC ED No. 201 092)

SKI*HI Language Development Scale (LDS)

Susan Watkins

1974

15-page booklet

AUDIENCE:

parents of hearing-impaired children

CONTENT:

The parent observation scale lists receptive and expressive language skills of children from birth to five years. Parents check off the skill observed in the child. The scale is designed so that hearing-impaired children are not penalized.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Ut 84322
801/750-1369

1-50 copies, $0.34 each; 51 or more copies $0.31 each

SKI*HI Receptive Language Test (SHRLT)

Thomas Longhurst

1974

50-page spiral book in color

AUDIENCE:

program staff, with hearing-impaired children

CONTENT:

The receptive language picture test is designed to evaluate hearing-impaired children's receptive language beginning at 24 months of age. Administration requires 30 to 45 minutes.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Ut 84322
801/750-1369

$50.00

SKI*HI Slide-Tape Programs

Staff of Project SKI*HI Outreach

1974

4 slide-cassette programs, from 7 to 15-1/2 minutes, with 52 to 77 slides

AUDIENCE:

program staff and parents

CONTENT:

These four slide-tapes illustrate the use of the Home Hearing Aid Program, Home Language Program, Home Auditory Program and the Home Communication Program.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Ut 84322
801/750-1369

$21 to $31

Skills Inventory for Parents (SIP)

J. B. Waltrip

1978

11-page manual, 29-page padded book of removable worksheets in six sections.

AUDIENCE:

teachers, professionals and para-professionals involved with very young handicapped children and their families

CONTENT:

This systematic assessment instrument has 115 items designed to measure changes in parental skills in meeting the needs of their handicapped infants. The SIP can be used for planning and evaluating activities for parents and in identifying parents' skill development.

AVAILABLE FROM:

Child Development Resources
P.O. Box 299
Lightfoot, VA 23090
804/565-0303

$3.50

Skills Inventory for Teachers (SIFT)

C. W. Garland

1978

25-page diagnostic manual

AUDIENCE:

administrators, professionals, teachers, paraprofessionals

CONTENT:

This systematic evaluation instrument has 160 items for use with teachers working with handicapped children and their families. SIFT can be used for planning and evaluating staff development activities. It is useful for personnel decision makers in identifying skills needed by teachers.

AVAILABLE FROM:

Child Development Resources
P.O. Box 299
Lightfoot, VA 23090
804/565-0303

$3.25

Social and Emotional Development: The Preschooler

Norbert Enzer and Kenneth Goin (Eds.)

1978

218-page book available in hard cover and paperback

AUDIENCE:

preschool program practitioners

CONTENT:

In this book, a variety of professionals explore the relationship between social and emotional growth and the intellectual development of normal and handicapped preschoolers

AVAILABLE FROM:

Walker Educational Book Corp.
720 Fifth Avenue
New York, NY 10019

$11.95 hard cover, $8.95 soft cover, plus postage

The Social Ecology of Intervention Strategies for Young Handicapped Children

Nancy L. Peterson and Alita York Cooper

1978

115-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This is a review of literature relating to the social environment within the intervention settings serving young handicapped children. The focus is on integrated and mainstreamed classroom environments.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$4.25

South Dakota Guidelines for Early Childhood Handicapped Programs

South Dakota Division of Elementary and Secondary Education

1982

75-page comb-bound notebook

AUDIENCE:

early childhood educatorr and administrators

CONTENT:

These guidelines are recommended by the South Dakota State Education Agency for establishing an early childhood special education program. Areas covered are child identification, referrals, evaluation and placement, program development and interagency coordination.

AVAILABLE FROM:

Section for Special Education
Richard F. Kneip Building
Pierre, SD 57501
605/773-3678

No charge

South Dakota Preschool Curriculum

Staff of the Early Childhood Project

1982

347 pages, 3-hole punched for ringed notebook

AUDIENCE:

early childhood educators

CONTENT:

This early childhood curriculum is designed to generate developmentally appropriate learning objectives for children from birth through age 5. The format enables the teacher to assess each child in five developmental areas (motor, concepts, language, social and self-help).

AVAILABLE FROM:

Section for Special Education
Richard F. Kneip Building
Pierre, SD 57501
605/773-3678

No charge

Special Education Mandated from Birth

Joan Anderson and Talbot Black

1981

39-page booklet

AUDIENCE:

demonstration and outreach project staff, State Implementation Grants, state departments of education, advocacy groups

CONTENT:

This booklet describes the parameters of services provided to handicapped infants from birth in the four states which mandated such services in 1981. Covered are: the mandates, administration, description of services and effects of the mandates.

AVAILABLE FROM:

Upper Midwest RRC
University of Minnesota
2037 University Avenue SE
Minneapolis, MN 55414

price not yet determined

Staff Development: A Systematic Process

Jeffri Brookfield

1981

48-page paperback

AUDIENCE:

program administrators and staff development planners

CONTENT:

This monograph is a working guide for projects which are designing and/or implementing staff development programs. The four sections of the book include definition and preliminary planning, needs assessment, activities for implementing a staff development program and evaluation.

AVAILABLE FROM:

WESTAR
University District Building - JD-06
1107 NE 45th, Suite 215
Seattle, WA 98105
206/543-8565

$3.00.
Also available from ERIC (ED # pending)

The Stage I Class: A Place for Responding and Trusting

Rutland Center Developmental Therapy Model Outreach Project

1976

26-minute, 16mm film or 3/4" color video tape

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally disturbed children

CONTENT:

This is an in-depth look at one stage of Developmental Therapy. It includes discussion of teacher roles and techniques, specific goals, activities, materials and the classroom environment.

AVAILABLE FROM:

National Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

The Stage II Class: Where Children Learn Individual Skills

Rutland Center Developmental Therapy Model Outreach Project

1976

26-minute, 16mm film or 3/4" color video-tape

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally and behaviorally disturbed children

CONTENT:

This audio-visual presentation gives an in-depth look at one stage of Developmental Therapy, including a discussion of teacher roles and techniques, specific goals, activities, materials and the classroom setting.

AVAILABLE FROM:

National Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

The Stage III Class: Learning Skills for Group Participation

Rutland Center Developmental Therapy Model Outreach Project

1976

18-minute, 16mm film or 3/4" color video-tape

AUDIENCE:

teachers, therapists, students, other professionals working with emotionally and behaviorally disturbed children

CONTENT:

This audio-visual presentation offers an in-depth look at one stage of Developmental Therapy, including a discussion of teacher roles and techniques, specific goals, activities, materials and the classroom environment.

AVAILABLE FROM:

National Technical Assistance Office
125 Minor Street
Athens, GA 30606

Available at no charge on a loan basis

Starting... at the Beginning: An Update on Early Education for Young Exceptional Children

TADS and WESTAR

1980

12-minute slide-tape program with script and resource booklets

AUDIENCE:

state legislators and key decision makers, the general public

CONTENT:

This program traces the history of early education for young exceptional children, discusses research evidence, indicates cost savings and outlines components of successful programs.

AVAILABLE FROM:

Handicapped Learner's Materials Distribution Center
624 Walnut St.
Indianapolis, IN 42604

Loan at no charge

Stimulus Control Procedures in the Education of Young Children

Barbara C. Etzel, Judith M. LeBlanc, Kathryn J. Schilmoeller and M. Elizabeth Stella

1979

39-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This is a review of empirical research emphasizing procedures or methods, rather than theoretical explanations of causes of learning problems. The authors discuss procedures for intervention by examining preattending behaviors and instructional control and/or stimulus control with children.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.00

The Support Services Aspect of Public Law 94-142

Chapel Hill Training-Outreach Project

1978

slide/tape show-9 minutes-61 slides, cassette tape

AUDIENCE:

staff of early childhood programs

CONTENT:

This program discusses the various support services which should be made available to young handicapped students.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$35.00 (includes postage)

Systematic Data Monitoring

J. McCarthy, K. Lund, L. Schnapps, S. Bijou, C. Bos and S. Crutcher

1981

83-page, spiral-bound manual

AUDIENCE:

teachers of early childhood handicapped children ages 0-6 (particularly useful for ages 2-6)

CONTENT:

This manual describes a philosophy of data collection. It includes directions for use in development of the Individualized Education Program and 10 data sheets which provide a system for individual and group data collection and programming.

AVAILABLE FROM:

Jeanne McRae McCarthy
Project First Chance
Department of Special Education
College of Education
Univeristy of Arizona
Tuscon, AZ 85721
602/626-3248

$5.00

100

Teachable Pupil Survey

B. K. Keogh and B. Kornblau

1979

3-page survey

AUDIENCE:

staff of early childhood programs

CONTENT:

The survey consists of 33 characteristics of a pupil's classroom behavior. Teachers assign a rating which reflects their opinion of an "idealized teachable" pupil according to grade levels. Background information is also requested. The survey takes approximately 15 minutes to complete

AVAILABLE FROM:

Project REACH
University of California
Department of Education
405 Hilgard Avenue
Los Angeles, CA 90024
213/825-2833

0-9 copies no charge, 10 or more $4.20 per 10.

The Teacher Aide is Special

Barbara Semrau, David LeMay, M. Beth Tucker, James Woods and Toby Hurtado

1979

222-page soft-cover book

AUDIENCE:

educators training paraprofessionals in the field of special education, paraprofessionals working with young handicapped children

CONTENT:

This workbook includes five training modules: Teacher and teacher aide working together, Understanding the special child, Teaching the special child, Understanding families and Job skills. There are exercises and assignments to complete, and performance competencies are listed at the end of each module.

AVAILABLE FROM:

Individual and Family
Development Services
1201 S. Queen Street
York, PA 17403

$14.00

Teachers Handbook

Lois Cadman, H. M. Fullerton and Edward Wylie

1977

126-page paperback book

AUDIENCE:

teachers implementing a home-based program for preschool handicapped children, administrators

CONTENT:

This handbook discusses the rationale for having parents teach their own child. It explains behavior modification and describes handicapping conditions.

AVAILABLE FROM:

Region IX Education Service Center
301 Loop 11
Wichita Falls, TX 76305

$5.00 plus .50¢ postage

Teaching Every Child: A Guide for Writing Individualized Educational Programs

Barbara Semrau, Louis Semrau, Norman Stafford and David LeMay

1981

35-page booklet

AUDIENCE:

regular and special education teachers

CONTENT:

This training booklet is designed to help regular and special education teachers prepare IEPs which then become part of a meaningful classroom program. The booklet can be used independently or coordinated with "Why Not Competence?" and is illustrated with cartoons.

AVAILABLE FROM:

Focus on Children, Inc.
2905 King Street
Jonesboro, AR 72401

$3.50

Teaching Parents to Teach

David Lillie and Pascal L. Trohanis (Eds.)

1976

224-page hardcover book

AUDIENCE:

state and local planners and practitioners

CONTENT:

This guide presents practical suggestions from psychologists and educators for organizing parent-involvement activities, especially for early childhood special education programs.

AVAILABLE FROM:

Walker Educational Book Corp.
720 Fifth Avenue
New York, NY 10019

$12.95 plus postage

Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor

H. D. Fredericks and Associates

1980

253-page paperback text

AUDIENCE:

staff of early childhood programs

CONTENT:

The first two chapters cover the background and use of the curriculum and placement testing. The remaining chapters consist of task-analyzed skill sequences for gross motor and fine motor skills. An assessment instrument is included.

AVAILABLE FROM:

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, IL 62703
217/789-8980

$17.75

Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive

H. D. Fredericks and Associates

1980

265-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

The first two chapters cover the background and use of the curriculum and placement testing. The remaining chapters consist of task analyzed skill sequences for self-feeding, dressing, personal hygiene, table skills, personal information, prereading/reading, writing and number concepts.

AVAILABLE FROM:

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, IL 62703
217/789-8980

$17.75

192

Teaching Research Language Curriculum for the Moderately and Severely Handicapped

L. Makohon, H. D. Fredericks and Associates

1980

210-page, 3-ring notebook

AUDIENCE:

staff of early childhood programs

CONTENT:

Chapters include: curriculum background and use, learning theory, assessment/placement, designing and implementing the language program, keeping track of students' progress, remediation of inappropriate behaviors and receptive and expressive language sequences (task-analyzed skills plus teaching notes).

AVAILABLE FROM:

Teaching Research Publications
Monmouth, OR 97361
503/838-1220, ext. 401

$25.00

Teaching Strategies for Early Childhood Environments

K. Eileen Allen and Trudylee G. Rowbury

1978

103-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This literature review of teaching strategies examines four areas of potential ecological impact on effective learning in young children: Methods for curriculum organization, Antecedent instructional events, Consequent instructional events, and Packages or combinations of instructional events.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$3.85

Teaching Strategies for Language Development

Model Preschool Program for Handicapped Children

1977

119-page paperback book

AUDIENCE:

speech/language clinicians and special education teachers

CONTENT:

This is a compilation of the strategies and procedures useful for helping all kinds of young children to develop better communication/ language skills and to use them in their everyday lives.

AVAILABLE FROM:

Grune and Stratton, Inc.
111 Fifth Ave.
New York, NY 10003

$15.50 plus postage

Theories of Assessment

Chapel Hill Training-Outreach Project

1978

slide/tape show - 10 minutes - 54 slides, cassette tape

AUDIENCE:

staff of early childhood programs

CONTENT:

This short descriptive slide/tape program provides the rationale for assessment.

AVAILABLE FROM:

Chapel Hill Training-Outreach Project
Lincoln Center, Merritt Mill Road
Chapel Hill, NC 27514
919/967-8295

$40.00 (includes postage)

Timing + Flexibility + Hard Work = Success
WESTAR Series Paper #5

Sherry Daniels and Joyce Jackson

1980

12-page stapled paper

AUDIENCE:

administrators, project directors

CONTENT:

This Series Paper includes reports on the strategies utilized by HCEEP Projects to obtain continuation funding.

AVAILABLE FROM:

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Toilet Training the Handicapped Child

H. D. Fredericks, V. L. Baldwin, D. N. Grove, W. G. Moore, J. Toews and T. Piazza Templeman

1981

34-page bound monograph

AUDIENCE:

program staff, parents of mentally retarded and developmentally delayed children

CONTENT:

The authors discuss toilet training procedures for both daytime and nighttime training, including the use of reinforcers, special problems and record-keeping. Baselining procedures and training data are also discussed.

AVAILABLE FROM:

Instructional Development Corp.
P.O. Box 361
Monmouth, OR 97361
503/928-8696

$4.75

Total Communication Checklist and Assessment

Lois J. Waldo, Karen J. Barnes and Galen W. Berry

1981

176-page spiral-bound notebook

AUDIENCE:

professional and paraprofessional staff working with multiply handicapped students

CONTENT:

This manual serves three purposes: 1) to determine the student's readiness to learn a symbolic mode of communication, 2) to identify the appropriate mode of expressive communication, and 3) to assist in the planning of the communication board system. It consists of an instruction manual, a checklist, a battery of assessment tasks and the corresponding communication profile, and a planning sheet for developing a communication board system.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$4.75

Total Communications in Home Intervention Program: A Video Cassette Program

Staff of Project SKI*HI Outreach

1974

23 color video cassette tapes, approximately 20 minutes each

AUDIENCE:

program staff and parents

CONTENT:

Of these 56 total communication lessons, 22 are activity lessons from the language program; the others are subject lessons dealing with food, time, color, religion, nature, transportation and animals.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Ut 84322
801/750-1369

$800.00

Training, Recruiting and Retaining Personnel in Rural Areas

G. Casto, J. Davis, G. Galey, D. Garner, P. Hutinger, D. Pillans, M. Porter and G. Solomon

1981

45-page paperback

AUDIENCE:

personnel involved in rural service for young handicapped children

CONTENT:

This HCEEP Rural Network monograph is one in the series, "Making It Work In Rural Communities." It discusses the problem of attracting and retaining rural service providers and suggests solutions through illustrations of specific project approaches.

AVAILABLE FROM

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

Transactional Approach to Early Language Training: A Mediated Program for Inservice Professionals

J. E. McLean and L. K. Snyder-McLean

1981/1982

13 40-minute video cassettes; notebook contains 20-page trainee text and pre-post tests for each module

AUDIENCE:

speech/language therapists and special education teachers responsible for communication programming for very young (and/or severely handicapped), non-verbal or emerging-verbal children

CONTENT:

This is a multi-media program organized in 8 modules. The first six modules (6 cassettes) describe processes and products of early child language and prelanguage development. Module 7 (4 cassettes) applies this material to assessment and treatment procedures for non-verbal children and Module 8 (3 cassettes) focuses on procedures for seriously language-deficient children.

AVAILABLE FROM:

Charles Merrill Publishers
1300 Alum Creek Drive
Columbus, OH 43216
614/258-8441

To be finalized. Will be approximately $1,200.00

The Transdisciplinary Training, Assessment and Consultation Model

Carol Eagen, Kathleen Petisi and Amy Toole

1980

75-page spiral-bound manual

AUDIENCE:

clinical team members, teachers and administrators

CONTENT:

This is a comprehensive manual used in training special education personnel (teachers, psychologists, social workers, speech and language pathologists and consultant specialists) in staff training, child assessment and teacher consultation.

AVAILABLE FROM:

Regional Program for Preschool Handicapped Children
French Hill School
Baldwin Road
Yorktown Heights, NY 10598
914/962-2377

$9.00

Transition From Preschool to Kindergarten for Children with Special Needs

Susan A. Fowler

1981

31-page article and case study

AUDIENCE:

special education staff

CONTENT:

The article describes procedures for planning and facilitating a preschool child's entry and adjustment to kindergarten. Tactics for preparing the child for kindergarten while in preschool are provided, as are aspects of adapting the kindergarten to the preschool setting.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$1.75

25 Specially Sequenced Experiences: A Curriculum for Specifically and Severely Handicapped Infants

Frieda Spivak

1981

38 pages

AUDIENCE:

teachers, nurses, pediatricians, ophthalmologists, audiologists and therapists

CONTENT:

This is a criterion-referenced developmental curriculum with a life skills design, used to assess and promote infant functioning in four areas of development: social emotional/adaptation, movement/coordination, sense perception/cognition and communication.

AVAILABLE FROM:

DIPHH
Kingsbrook Jewish Medical Center
DMRI Rm 341
Rutland Road and E. 49th St.
Brooklyn, NY 11203
212/756-9700, ext. 2284

Price not determined

Two Emerging Models of Parent-Training: General and Problem-Specific

Lynne H. Embry

1981

35-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This paper discusses the development of: (1) intervention methods for specific problem behaviors experienced by children and families, and (2) intervention techniques for treating comprehensive family interaction problems.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$2.00

Uniform Performance Assessment System (UPAS) Level

O. White, E. Edgar, N. G. Haring (Originators); J. Affleck, N. G. Haring and A. H. Hayden (Support and development); M. Bendersky (Ed.)

1978

30-page tester's manual, spiral-bound criterion tests, individual pupil record sheets, and a Specific Inappropriate Behavior Scale

AUDIENCE:

program staff, aides, parent aides

CONTENT:

UPAS is a curriculum-referenced assessment instrument, based on normal sequences of development, specifically for use with handicapped children functioning in the birth-6 age range. Data may be analyzed by CDC 6400 computers. Test administration takes about 2 hours per child.

AVAILABLE FROM:

Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Box 508
Columbus, OH 43216

UPAS Program Kit $70.00
Student Record Booklets (package of 12) $9.95

United Services for Effective Parenting (USEP) Program and Resource Directory

Donna Burns

1981

226-page spiral-bound directory and 10-minute slide/tape presentation

AUDIENCE:

state leaders of preschool programs who wish to coalesce/coordinate birth through five services in their community/state

CONTENT:

The slide/tape overview accompanies a state directory which describes the resources and services in Ohio for children ages birth to three.

AVAILABLE FROM:

United Services for Effective Parenting (USEP)
Department of Pediatrics
College of Medicine
University of Cincinnati
231 Bethesda Avenue
Cincinnati, OH 45267

$5.50 for Directory, $35.00 for slide/tape

The Update Series

Rebecca R. Fewell and Patricia Vadasy

1981-82

four 10-15 page mimeographed research summaries

AUDIENCE:

program staff and parents

CONTENT:

The titles in this series include: (1) Affective and cognitive develoment in children with Down's syndrome, (2) Language development in children with Down's syndrome, (3) Hearing loss in children with Down's syndrome, (4) Development of feeding skills in children with Down's syndrome.

AVAILABLE FROM:

Experimental Education Unit WJ-10
Child Development and Mental Retardation Center
University of Washington
Seattle, WA 98195
206/543-4011

$1.50 each

"Us in a Bus" How to Set up and Operate a Mobile Preschool Program

Ingrid Chalufour

1976

43 pages, 2-hole punched

AUDIENCE:

administrators

CONTENT:

This "how to" manual with photos describes a traveling preschool program delivered from a converted school bus by staff now working for WCCP/Outreach.

AVAILABLE FROM:

Washington County Children's Program Outreach Project
P.O. Box 311
Machias, ME 04654
207/255-3426

$2.20

Visual Attention Patterns During Errorless and Trial-and-Error Learning of Normal and Atypical Children

M. Elizabeth Stella and Barbara C. Etzel

1980

25-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This book discusses the results of a study on eye orientation of normal and atypical children during visual learning. It suggests how teachers can pinpoint cues which most effectively control eye attention and result in more efficient learning.

AVAILABLE FROM:

Early Childhood Institute
130 Haworth Hall
University of Kansas
Lawrence, KS 66045
913/864-5600

$1.60

What's Rural? An Overview of Successful Strategies Used by Rural Programs for Young Handicapped Children

Patricia Hutinger, Alice Kutcher, Bonnie Smith-Dickson and Barbara Hanners

1981

26-page paperback

AUDIENCE:

personnel involved in rural service delivery for young handicapped children

CONTENT:

This HCEEP Rural Network Monograph is one in the series "Making It Work In Rural Communities." It presents an overview of rural problems and solutions by reporting the results of early data collection about rural programs for young handicapped children and providing a resource for the development of more precise questions.

AVAILABLE FROM:

Rural Network
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$4.00

The Whats, Whys, and Hows of Total Communication

Peoria Association for Retarded Citizens, Communication Department

1978

10-page handout

AUDIENCE:

staff of early childhood programs

CONTENT:

This paper is an overview of the rationale and implementation of total communication in programs serving the birth-to-3 child with handicapping conditions as well as other populations who have handicaps.

AVAILABLE FROM:

Peoria 0-3 Replication Project
320 East Armstrong Avenue
Peoria, IL 61603
309/672-6358

.75¢

Whispers

Staff of the Preschool Handicapped Project

1978

17-minute slide-tape, programmed for 35 mm carousel projector and cassette tape programmer such as Wollensak Models 2548, 2550, 2551, and 2590

AUDIENCE:

program staff and parents, with the general public

CONTENT:

A public awareness theme is conveyed through this discussion of the need, rationale and benefits of early intervention and the interagency approach to service.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, KS 66612
913/296-3866

Loan at no charge; permission to reproduce granted upon request.

Why Not Competence?

Barbara Semrau, David LeMay, M. Beth Tucker, James Woods and Toby Hurtado

1979

223-page paperback

AUDIENCE:

paraprofessionals working with young handicapped children and educators training paraprofessionals in the field of special education

CONTENT:

This competency-based course for training paraprofessionals includes instructional content, teaching strategies, observation checklists and materials for distribution to trainees. There is an annotated bibliography of books and resources for each section.

AVAILABLE FROM:

Individual and Family Development Services
1201 S. Queen Street
York, PA 17403

$16.00

Working With Families

Chapel Hill Training-Outreach Project

1976

152-page paperback

AUDIENCE:

staff of early childhood programs

CONTENT:

This manual for planning and implementing positive family participation in child development programs contains information on parent needs, numerous detailed suggested strategies for involving families, additional readings and sample forms.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$4.50 plus $2.25 postage

Working With Families

Chapel Hill Training-Outreach Project

1976

20-minute filmstrip with cassette (audible and inaudible) and user guide

AUDIENCE:

staff of early childhood programs

CONTENT:

This filmstrip outlines five steps essential to successfully setting up an active family participation program at development centers for handicapped children. It details the four primary functions of a family program.

AVAILABLE FROM:

Kaplan Press
P.O. Box 15027
Winston-Salem, NC 27103
In NC 800/642-0610
Out of state 800/334-2014

$15.00 plus $3.50 postage

Working With Parents: Individualizing Needs

Judy Adams

1981

69 pages, in 3-ring binder

AUDIENCE:

administrators, teachers, social workers

CONTENT:

This manual includes a rationale for parent involvement and the philosophy of the PEEEC Program, explains the Family Needs Assessment, utilized by PEEEC to establish individual family objectives and also describes strategies used to meet the objectives.

AVAILABLE FROM:

WKEC-PEEEC
338 Special Education Building
Murray State University
Murray, KY 42071
502/762-6965

$5.43 (includes postage)

You Can Make It: You Can Do It

Patricia Hutinger, Ron Barker, Diane Bartnick, Patricia Donsbach and Cathleen Hommel

1978

134-page, 3-ring bound paperback

AUDIENCE:

parents and professionals working with young handicapped children

CONTENT:

This Baby Buggy Book is a guide to creating toys and games for young children. It contains patterns for 90 items that can be made easily at home or school.

AVAILABLE FROM:

Outreach: Macomb 0-3 Regional Project
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$5.00

The Young Black Exceptional Child

Eloise Jackson (Ed.)

1980

176-page paperback book

AUDIENCE:

early childhood and special education teachers and administrators

CONTENT:

This book gives educators the special perspective they need to work with young black exceptional children and their families.

AVAILABLE FROM:

ERIC Document Reproduction Services
P.O. Box 190
Arlington, VA 22210
703/841-1212

$11.90 for hard copy, 91¢ for microfiche, plus postage (ERIC ED No. 204 919)

Your House or Ours

Patricia Hutinger, Patricia Donsbach, Ulinda Eilers, Cathy Hommel, Julie Longanecker and Nancy McKee

1978

11-page paperback booklet

AUDIENCE:

professionals involved in rural service delivery to young handicapped children

CONTENT:

This illustrated booklet is a guide to home visits for rural handicapped infants, toddlers and their parents and includes sections on early intervention, staffing, referral procedures, home visit preparation, planning and evaluation.

AVAILABLE FROM:

Outreach: Macomb 0-3 Regional Project
27 Horrabin Hall
Western Illinois University
Macomb, IL 61455
309/298-1634

$2.50

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